Scholarship Foundation OF ST. LOUIS

FAFSA: Free Application for Federal Student Aid

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Objectives

- Understand *acronyms* and *jargon* associated with the FAFSA, or Free
 Application for Federal Student Aid.
- Discover *what* the FAFSA is, *why* it is important, *when* to file each year, and
 how to get started.
- Identify the *correct* FAFSA website.
- Recognize common pitfalls and learn how to address everyday family and

financial situations when completing the FAFSA, and what to do if your situation cannot be addressed within the form itself.

- Understand what the **FAFSA Submission Summary** is and how to read it.
- Learn about the two forms of professional judgement review and when to consider a *special circumstances appeal*.
- Determine what *information and/or documents* are needed to complete the FAFSA.
- Familiarize yourself with *dependency status*, as well as the *dependency questions* that determine whether a student requires parent(s) information
 on the FAFSA.

Objective 1: Understand Acronyms and Jargon

FAFSA: The FAFSA is the Free Application for Federal Student Aid; for students eligible¹ to file a FAFSA, it is the most critical part of the financial aid application process. The FAFSA, which is a form, is used to calculate the Student Aid Index (SAI), which is used to determine a student's aid eligibility. The SAI is used to award federal and state grants, work-study, and student loans.

FSA ID: The FSA ID is a Federal Student Aid Identification, which is used to access critical Federal Student Aid applications and serves as an individual user's legally binding electronic signature. The FSA ID consists of a username and password and can be created online <u>https://studentaid.gov/fsa-id/create-account</u>. **All** students must have an FSA ID to file a FAFSA; in addition, dependent students will need their parent(s) to create an FSA ID too. For a list of questions used to determine dependency status, please see page 48. Additionally, please see pages 49-50 for more information on the FSA ID.

SAI: The SAI is Student Aid Index. The Student Aid Index is the output of a processed FAFSA and is used to determine a student's financial aid eligibility. The SAI is a student's approximate financial resources to contribute toward their education for one school year. A Student Aid Index can be a negative number, with -1,500 being the lowest SAI possible.

FAFSA Submission Summary: The FAFSA Submission Summary is the output document of a FAFSA form, which provides a summary of data reported on the form.

Contributor: A contributor is any individual required to provide information on a FAFSA. Contributors give consent and approval, via an FSA ID, for federal tax information and their signature, on a FAFSA form. Contributors can include the student, the student's spouse (if married), a biological or adoptive parent, or the parent's spouse. A contributor <u>must</u> have an FSA ID, which is used as a legally binding signature on the FAFSA and allows an individual to provide approval for their federal tax information to be used in determining the student's financial aid eligibility. All contributors must provide approval, regardless of their tax filing status.

FTI: Federal Tax Information, or FTI, is the data and information related to paying federal taxes. This includes a tax return or return information that is received directly from the IRS or obtained through an authorized secondary source, such as the U.S. Department of Education (ED).

FAFSA FTI Approval: This is the formal approval granted by an applicant, and any applicable contributors, to the Department of Education for a given FAFSA cycle to retrieve and use FTI to determine the applicant's federal financial aid eligibility. FAFSA FTI approval also permits the redisclosure of FTI to an eligible institution (college), state higher education agency, or a designated scholarship organization for the application, award, and administration of student aid programs. An applicant and contributor (if applicable) must provide consent once each year. If FAFSA FTI consent is not provided, the student will not be eligible for any Title IV aid until the appropriate consent is provided.

Title IV: Title IV refers to federal financial aid funds for postsecondary education, including federal grants, Federal Work Study, and student loans.

Objective 2: What, Why, When, and How of FAFSA

¹ Eligible students include US citizens, as well as eligible non-citizens, which includes those who are legal permanent residents and have a green card. Students who are unable to file a FAFSA are encouraged to contact The Scholarship Foundation for assistance in exploring other financial aid options, including funding available through The Scholarship Foundation's grant and interest-free loan programs.

What is the FAFSA?

The FAFSA is the Free Application for Federal Student Aid; it is an application a student completes for *every* year that they hope to receive financial assistance in paying for college.

Why should a student file the FAFSA?

For students who are eligible to do so, filing a FAFSA is a critical part of the financial aid process. The FAFSA is the primary application for federal aid, need-based state aid, and some institutional aid. (**NOTE: Students who are ineligible to file a FAFSA or who are unsure they can file should contact The Scholarship Foundation for assistance.)**

When does a student file the FAFSA?

Typically, the FAFSA opens for the following academic year on October 1st. The 2025-26 FAFSA will open in December 1, 2024. Some financial aid is awarded first-come, first-served.

In Illinois, state need-based aid (Monetary Award Program, or MAP) is awarded on a first-come, first-served basis; filing ASAP is crucial. In Missouri, state need-based aid (Access Missouri Grant) requires that a FAFSA be filed no later than February 1st for *guaranteed* consideration.

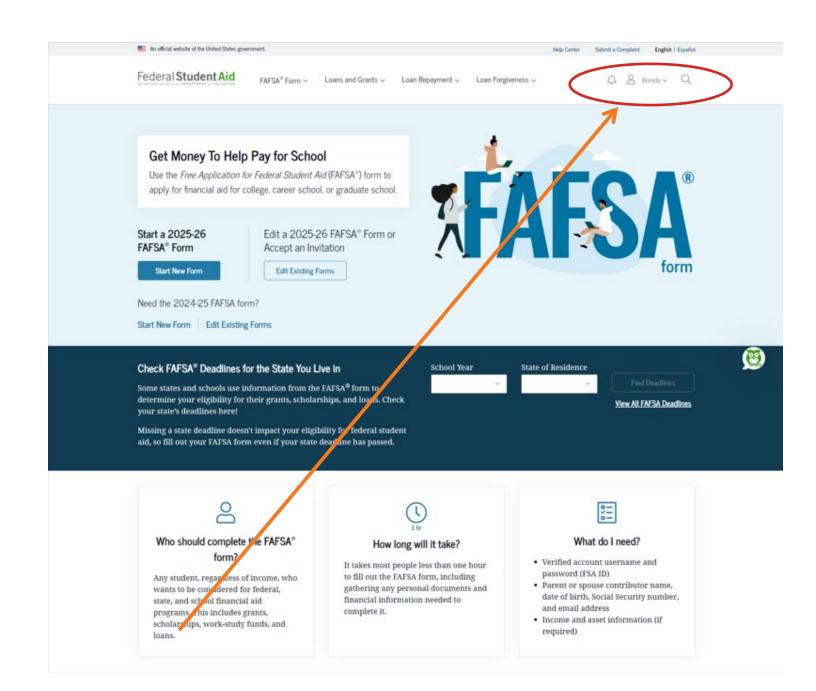
Many colleges have priority financial aid deadlines. It is critical to meet these deadlines; while researching these deadlines, determine if your college requires any other financial aid paperwork, such as the CSS Profile. The CSS Profile is used by some colleges to award institutional aid; you can learn more and view a list of colleges that require it here: <u>https://cssprofile.collegeboard.org/</u>.

How does a student begin?

The FAFSA belongs to the student, so they should initiate the process. First, they will need to create an FSA ID at <u>https://studentaid.gov</u>. This username and password allow the student to securely access their FAFSA and sign Federal Student Aid forms and documents. Once an FSA ID has been verified (3-5 days after creation), the ID has full functionality, and a student can complete their FAFSA online at <u>https://studentaid.gov</u>. **REMEMBER**: The FAFSA is free; do not complete the FAFSA at any other website, no matter how much "easier" that site promises to make the process—you may be asked to pay.

Students will be prompted to invite the appropriate contributor(s) to complete their respective portion of their FAFSA. *Everyone will only see the questions that are specific to them.*

Objective #3: Identify the Correct FAFSA Website



Students and contributors can **Create** Account (create their FSA ID) or **Log In** and use the FSA ID to access Federal Student Aid's website, including the FAFSA. **Objective #4**: Recognize common pitfalls and learn how to address everyday family and financial situations.

Student Portion

| ECONOMINICANO And South South Canada Grands Canada Can | An official website of the United States government. | | Help Center Submit a Complaint English Español |
|---|--|---|--|
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The student will log in with their FSA ID; once verified, a student may use their email address and/or cell phone number in place of the username.

After logging in, the student will receive a two-factor verification code via email or text message. Access to one or both is necessary when filing the FAFSA.

Students are strongly advised to create their FSA ID at least 3-5 days before filing their FAFSA. For full functionality, IDs **must** be verified by the Social Security Administration.

As a reminder, the FAFSA belongs to the student. Once the student has logged in, they will indicate they are beginning the form in the role of student.

Students will only see questions that directly relate to them and their finances.

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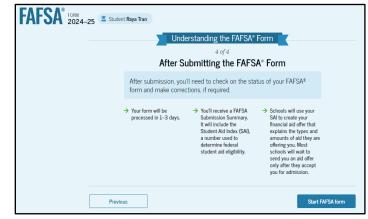


A first-time FAFSA filer will first view Federal Student Aid's "onboarding." This process will walk a student through four steps to understanding the FAFSA:

- 1. What is the FAFSA Form?
- 2. Contributors to the FAFSA Form
- 3. What to Expect
- 4. After Submitting the FAFSA Form



| FAFSA [®] FORM 2024-25 | Raya Tran |
|------------------------------------|---|
| | Understanding the FAFSA° Form ³ of 4 What To Expect How long will this take? I hour |
| | Every contributor must provide consent for you to be eligible for federal student aid. With your consent, we can obtain your federal tax information automatically from the IRS to help you complete the FAFSA [®] form. You can save the form and return to it later if you need more time. |
| Previou | Continue |



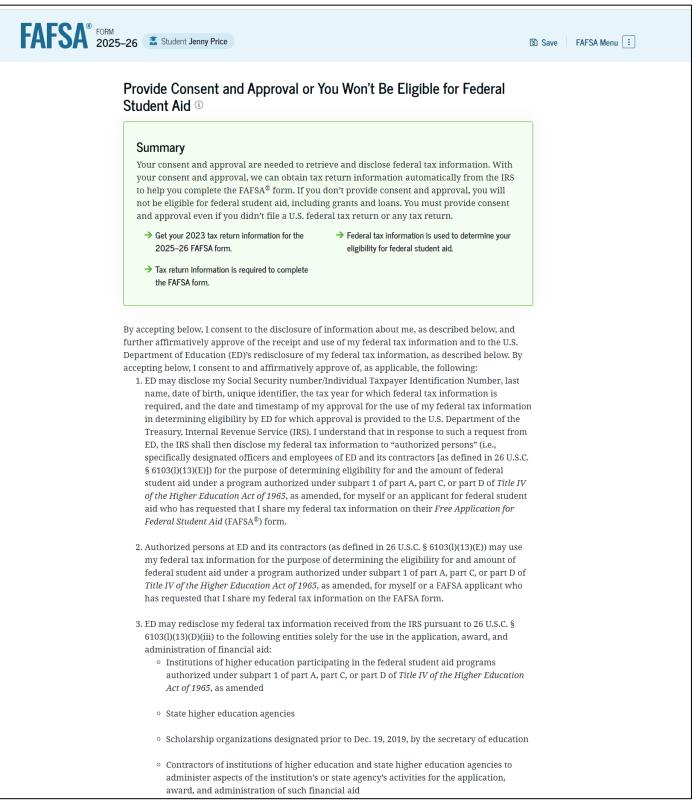
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|---------------------------|---|---------------------|
| | Student Identity Information | |
| | Review the information below and verify that it's correct before moving forward. | |
| | Name Jenny E Price | |
| | Date of Birth 12/20/2005 | |
| | Social Security Number | |
| | Email Address 599888061test@testcod.edu | |
| | Mobile Phone Number (555) 557-6022 | |
| | To update this information for all U.S. Department of Education communications, go to <u>Account Settings</u> . | |
| | Permanent Mailing Address Include apartment number. 123 fake street | |
| | City city | |
| | State GA | |
| | Zip Code 30024 | |
| | Country ⑦ | |
| | United States (US) | |
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Before beginning the rest of the form, students will review their identity information. *Please be aware that none of this information can be changed anywhere but* **Account Settings**.

| FAFSA® FORM 2025–26 Student Jenny Price | 명 Save 🛛 FAFSA Menu 🔃 |
|---|-----------------------|
| State of Legal Residence State ① Georgia (GA) Date the Student Became a Legal Resident of Georgia (GA) Month Year 01 2008 | |
| Previous Continue | |

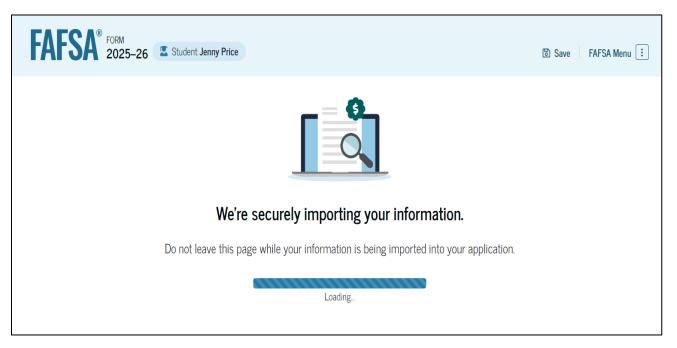
Every contributor, including the student, will be required to provide consent for their Federal Tax Information (FTI), whatever it is, to be retrieved from the IRS and shared with Federal Student Aid for the purposes of calculating the Student Aid Index and awarding financial aid.

No one should provide consent for anyone but themselves.



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| | password (FSA ID) as r States of America, that statement is punishabl than five years, or both pertaining to an indivi subject to a fine of not part of the FAFSA, my | consent electronically to the use of my Si my signature and certify under penalty of t the foregoing is true and correct. I und le under the provisions of 18 U.S.C. § 100 h, and that the knowing and willful requ idual under false pretenses is a criminal more than \$5,000 fine (5 U.S.C. § 552(a)) execution (including date and time) of c ation Service System of Record (18-11-12 | of perjury under the laws of the set of the | the United of this f not more ords <i>ct of 1974,</i> nitting my |
| | - | Frequently Asked Quest | tions ——— | |
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| | What happens afte | er I provide consent and approval? | | \odot |
| | What happens if I o | decline consent and approval? | | \odot |
| | | o provide consent and approval for the use of y for federal student aid. If you select "Decline," | | |
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Students will see a screen indicating that Federal Tax Information (FTI) is being imported into their FAFSA.



If data could not be retrieved, students will see a screen that indicates the data was not received. When this occurs, students will be required to manually enter tax information.

| FAFSA® FORM 2025–26 Student Jenny Price | 🗑 Save 🛛 FAFSA Menu 注 |
|--|-----------------------|
| We're securely importing your information. | |
| Data Not Received We were unable to retrieve your financial information, so you may have to enter it yourself in the Finances section. Select "Continue" to proceed. | |
| Previous Continue | |

As a reminder, an individual may decline to provide consent for use of their FTI. *However, if* consent is not provided for a contributor on the FAFSA (student, parent, other parent, or spouse), the student will be ineligible for financial aid.

Ouestions related to **personal circumstances** help determine if a student is **dependent or independent**. A **dependent student** is *required* to provide parent(s) information on the FAFSA to be considered for financial aid; an **independent student** does not. *See more about dependency questions on page 56*.

| | Your Personal Circumstances We'll ask you questions that help us determine your eligibility for federal student aid. This information can affect the types of federal student aid you're eligible to receive. |
|---------------------------|--|
| | Sometimes we need to collect information from other people after we review your answers. We'll let you know if this is the case. |
| FAFSA [®] | FORM 2025–26 Student Jenny Price Save FAFSA Menu |
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Students who are under the age of 24, unmarried, do not yet have a bachelor's degree, and who cannot answer "yes" to any of the personal circumstances questions are likely to be considered dependent and will require the information of their parent(s). The parent(s) will be invited as contributors to the student's FAFSA.

| FAFSA® FORM 2025 | -26 Student Raya Tran | 🗟 Save | FAFSA Menu : |
|------------------|---|--------|--------------|
| | Image: Constraint of the second se | - | |
| | Student Homelessness At any time on or after July 1, 2024, was the student unaccompanied and either (1) homeless of (2) self-supporting and at risk of being homeless? (1) Yes | or | |
| | Did any of the following determine the student was homeless or at risk of becoming homeless? Select all that apply. | | |
| | Director or designee of an emergency or transitional shelter, street outreach program, homeless youth drop-in center, or other program serving those experiencing homelessness | | |
| | The student's high school or school district homeless liaison or designee | | |
| | Director or designee of a project supported by a federal TRIO or GEAR UP program grant | | |
| | Financial aid administrator | | |
| | None of these apply. | | |
| | Prevlous Continue | | |

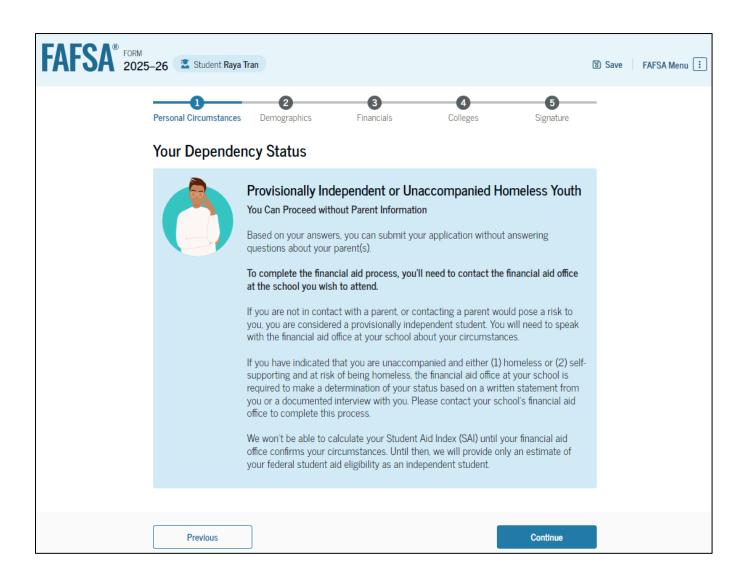
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|------------------------|--|
| | 1 2 3 4 5 Personal Circumstances Demographics Financials Colleges Signature |
| | Student Unusual Circumstances This information will help us evaluate the student's ability to pay for school. |
| | Do unusual circumstances prevent the student from contacting their parents or would contacting their parents pose a risk to the student? ① |
| | A student may be experiencing unusual circumstances if they left home due to an abusive or threatening environment; are abandoned by or estranged from their parents; have refugee or asylee status and are separated from their parents, or their parents are displaced in a foreign country; are a victim of human trafficking; are incarcerated, or their parents are incarcerated and contact with the parents would pose a risk to the student; or are otherwise unable to contact or locate their parents. |
| | If the student's circumstances resulted in not having a safe and stable place to live, they may be considered a homeless youth and should review the answer to the previous question about being unaccompanied and homeless. |
| | ○ Yes |
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Federal Student Aid recognizes that some students may not meet the definition of an independent student but will be unable to invite their parent(s) to contribute to the FAFSA. This is referred to as "unusual circumstances²" and students who may have a circumstance that prevents them from obtaining parent information my able to file the FAFSA as provisionally independent student and request their prospective college(s) consider them for a **dependency override**.

A provisionally independent student status will allow a student to submit their FAFSA without inviting parent(s) to contribute. The FAFSA will calculate a *provisional* Student Aid Index (SAI); *however, the student must*

² The term "unusual circumstances" is Federal Student Aid's language. The Scholarship Foundation considers this language problematic and will use other language whenever possible to describe or discuss provisionally independent students, their circumstances, and the dependency override process.

follow up with the college's financial aid office and provide documentation to verify their circumstances.



Students who are considered dependent who cannot obtain the information of their parent(s) for the FAFSA, and who do not have circumstances that qualify them for provisional independent status and, ultimately, a

dependency override, may submit their FAFSA without parent information. However, they would be eligible to apply *only* for a Direct Unsubsidized Loan³.

| FAFSA® FORM 2025 | 5–26 Save FA | NFSA Menu : |
|------------------|---|-------------|
| | 1 2 3 4 5 Personal Circumstances Demographics Financials Colleges Signature | |
| | Your Dependency Status | |
| | Dependent Student Based on your answers, you're a dependent student. This means you must provide parent information on your FAFSA® form. This information helps determine how much federal student aid you're eligible to receive. | |
| | Direct Unsubsidized Loan Only | |
| | Are the student's parents refusing to provide their information on this FAFSA $^{\otimes}$ form? $$ | |
| | This response must be "No" for the student to be considered for Federal Pell Grant eligibility and most other types of federal student aid. | |
| | O Yes O | |
| | | |
| | Previous Continue | |

When a student is dependent and can invite their parent(s) to contribute, they will be prompted to provide additional information about them. The FAFSA form will include a parent wizard, which will help guide the student in determining which parent(s) must be invited to contribute to their FAFSA⁴.

³ For more information about the Direct Loans, both subsidized and unsubsidized, please visit: <u>https://studentaid.gov/understand-aid/types/loans/subsidized-unsubsidized</u>.

⁴ Federal Student Aid has a tool that will help identify which parent(s) information to include on the FAFSA. To explore this tool, please visit <u>https://studentaid.gov/fafsa-apply/parents</u>.

| FAFSA® FORM 2025–26 Estudent Jenny Price | 🗑 Save 🛛 FAFSA Menu 🗄 |
|---|-----------------------|
| 1 2 3 4 5 Personal Circumstances Demographics Financials Colleges Signature | - |
| Tell Us About the Student's Parents | |
| On the FAFSA [®] form, the "parent" is the student's legal (biological or adoptive) parent. | |
| Are the parents married to each other? | |
| Provide Information for Both Parents Based on your answers in the previous section, you'll need to provide information about both parents on the FAFSA [®] form. You can invite the parents to the form and have them complete their required sections. | |
| Previous Continue | |

Depending on the marital and tax filing statuses of the student's parents, one or both may need to contribute. <u>Outlined below are some examples</u>.

If the student's parents are *married and filed their federal taxes using a married-joint tax return*, only one parent will be required to create an FSA ID, act as a contributor, and provide consent.

If the student's parents are *married and filed their federal taxes using a married-separate tax return*, both parents will be required to create an FSA ID, act as contributors, and provide consent.

If the student's parents are *divorced*, the student will need to determine which parent provides more than 50% of the financial support.

If the student's parents are *unmarried but living together in one household*, both parents will be required to create an FSA ID, act as a contributor, and provide consent.

| <form> Percent Countration Description Date of Birth Image Image<th></th><th>2</th><th>3</th><th>4</th><th>5</th><th>_</th></form> | | 2 | 3 | 4 | 5 | _ |
|---|---|--|---|---|--|---|
| Image: Second Secon | Personal Circumstances | Demographics | Financials | Colleges | Signature | |
| Based on your answers in the previous section, you'l need to provide information alout both of your parents on your FAFSA' form. This doesn't make them financially continue one to both of your parents to you to move and have them complete their required sections. Infer information about your parent(s) identified on the prior page, and we'l send an email on the your parents to your formation of your parents to your formation. Infer information about your parent(s) identified on the prior page, and we'l send an email on the your parent doesn't have a Sucient Address of the your your resource the sections. Infer information about your parent(s) identified on the prior page, and we'l send an email on the your parents to your form if you receive this error, review the grant impacts your ability to add them to your form. If you receive this error, review the grant impacts your ability to add them to your form. If you receive this error, review the grant impacts and the email address absent need to match the email associated with their StudentAid.gov count. Inter define must ease the impact is possible to reach your contributor. Unlike the other information grant is possible to reach your contributor of the email associated with their StudentAid.gov count. Inter define model address doesn't need to match the email associated with their StudentAid.gov count. Inter define model address doesn't need to match the email associated with their StudentAid.gov count. Inter define model address doesn't need to match the email associated with their StudentAid.gov count. Inter define model address doesn't need to match the email associated with their StudentAid.gov count. Inter define model address doesn't need to match the email associated with their StudentAid.gov count. Inter define model address doesn't need to match t | Invite Parent(s) | to This FAFS | A [®] Form | | | |
| your behalf. If they already have a StudentAidgov account username and password (FSA ID), the information entered here must exactly match that account. IMPORTANT: If your contributor doesn't have a Social Security number, you may encounter an issue that impacts your ability to add them to your form. If you receive this error, review the guidance and recommended workaround and try again. Use the email address that is most likely to reach your contributor. Unlike the other information provided, the email address doesn't need to match the email associated with their StudentAid.gov account. Image: Parent Parent Parent Price Parent Spouse of Partner Price Image: Parent Price Parent Spouse of Partner Price Image: Parent Price Parent Spouse of Partner Price Image: Parent On the parent One price Parent Spouse of Partner Price Image: Parent One Price Parent Spouse of Partner Price Image: Parent One Price Parent Spouse of Partner Price Image: Parent One Price Date of Birth One Price Image: Parent One Price Parent Date of Birth One Price Image: Parent One Price Parent Date of Birth One Price Image: Parent One Price Parent Date of Birth One Price Image: Parent One Price Parent Date of Birth One Price Image: Parent One Price Parent Date of Birth One Price Image: Parent One Price | B al | ased on your answers bout both of your pare esponsible for your ed | s in the previous ents on your FAF ucation. You can | section, you'll need to p SA® form. This doesn't r invite one or both of yo | make them financially | |
| entered here must exactly match that account. MPORTANT: If your contributor doesn't have a Social Security number, you may encounter an issue that impacts your ability to add them to your form. If you receive this error, review the guidance and recommended workaround and try again. Just the email address that is most likely to reach your contributor. Unlike the other information provided, the email address doesn't need to match the email associated with their StudentAid.gov account. Image: the email address doesn't need to match the email associated with their StudentAid.gov account. Image: the email address doesn't need to match the email associated with their StudentAid.gov account. Image: the email address doesn't need to match the email associated with their StudentAid.gov account. Image: the email address doesn't need to match the email associated with their StudentAid.gov account. Image: the email address doesn't need to match the email associated with their StudentAid.gov account. Image: the email address doesn't need to match the email associated with their StudentAid.gov account. Image: the email address doesn't need to match the email associated with their StudentAid.gov account. Image: the email address doesn't need to match the email associated with their StudentAid.gov account. Image: the email address doesn't need to match the email associated with their StudentAid.gov account. Image: the email address doesn't need to match the email address doesn't need to match the email address doesn't neve an SSN. Image: the email address doesn't | your behalf. | | | | | |
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| Price Date of Birth ⑦ Month Day 01 01 1980 Social Security Number (SSN) ⑦ •••••-8744 SHOW SSN My parent doesn't have an SSN. Checking this box when your parent does have an SSN may delay processing of your FAFSA form. Email Address ⑦ brianprice@gmail.com Confirm Email Address ⑦ | Last Name (i) | | | Last Name (i) | | |
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| Social Security Number (SSN) ⑦ •••••••8744 Show SSN • My parent doesn't have an SSN. Checking this box when your parent does have an SSN may delay processing of your FAFSA form. Email Address ⑦ brianprice@gmail.com •••••••••••••••••••••••••••••••••••• | Month Day | Year | | Month Day | Year | _ |
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| Image: Stress of the set | Social Security Numb | er (SSN) ⑦ | | Social Security N | Number (SSN) ② | |
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If the student lives with both parents and they filed their taxes together, students may invite both parents, although only one parent will need to serve as the contributor. Either parent can then serve as the contributor and provide the necessary consent for the student's FAFSA.

| FAFSA® FORM 2025 | -26 Student Jenny Price | |
|------------------|--|----------|
| | Student Demographics | • 4 - |
| | We'll ask questions about your background and the education levels of your parent(s). Some of these questions will help determine how much federal student aid you may be eligible to receive for school. | |
| | Previous | Continue |

The FAFSA does ask students to provide demographic information. It is important to note that responses to the questions related to race and gender will not be used to determine student's aid eligibility; are not shared with colleges or state agencies; and are not listed on the FAFSA submission summary. *These questions, and the responses, are visible only to the student*.

| FAFSA® FORM 2025 | -26 Student Jenny Price | ලි Save | FAFSA Menu : |
|------------------|--|---------|--------------|
| | Image: Constraint of the state of | | |
| | Student Demographic Information | _ | |
| | Questions Used for Research Purposes Only and Do Not Affect Federal Student Aid Eligibility Your answers will not • affect the student's eligibility for federal student aid, • be used in any calculations, or • be shared with the schools to which the student applies. | | |
| | What is the student's gender? ① | | |
| | O Male | | |
| | ⊖ Female | | |
| | O Nonbinary | | |
| | Prefer not to answer | | |
| | Previous Continue | | |

Please note: Some of these images reflect "prefer not to answer." These are FSA screenshots, and the images are not intended to be perceived as a recommendation on how to respond to these questions.

| FAFSA® FORM 2025-26 | 5 🕱 Student Jenny Price | 🕲 Save 🛛 FAFSA Menu : |
|---------------------|---|-----------------------|
| Per | Image: Constraint of the second sec | _ |
| St | udent Race and Ethnicity ® | _ |
| | Questions Used for Research Purposes Only and Do Not Affect Federal Student Aid Eligibility Your answers will not • affect the student's eligibility for federal student aid, • be used in any calculations, or • be shared with the schools to which the student applies. | |
| | s the student of Hispanic, Latino, or Spanish origin? lect all that apply. | |
| | No, not of Hispanic, Latino, or Spanish origin | |
| | Yes, Mexican, Mexican American, or Chicano | |
| | Yes, Puerto Rican | |
| | Yes, Cuban | |
| | Yes, another Hispanic, Latino, or Spanish origin | |
| l | ✓ Prefer not to answer | _ |

| What is the student's race? | |
|--|----------|
| Select all that apply. | |
| White | |
| Black or African American | |
| Asian | |
| Chinese | |
| Filipino | |
| 🗌 Asian Indian | |
| Vietnamese | |
| Korean | |
| Japanese | |
| Other Asian (for example, Pakistani, Cambodian, Hmong, etc.)—Don't enter commas. | |
| | |
| | |
| American Indian or Alaska Native | |
| Native Hawaiian or Other Pacific Islander | |
| Prefer not to answer | |
| Previous | Continue |

| FAFSA® FORM 2025 | -26 Student Jenny Price | 뜅 Save 🛛 FAFSA Menu : |
|------------------|--|-----------------------|
| | Image: Personal Circumstances Demographics Financials Colleges S | 5 Jignature |
| | Student Citizenship Status ⁽¹⁾ | |
| | U.S. citizen or national | |
| | Eligible noncitizen | |
| | Neither U.S. citizen nor eligible noncitizen | |
| | | |
| | Previous | untinue |

As the primary financial aid application, filing the FAFSA is critical for students eligible to do so. All U.S. citizens are eligible, as well as eligible noncitizens. Eligible noncitizens include those who have legal permanent residence (green card holders). In addition, individuals with an Arrival-Departure Record (I-94) from U.S. Citizen and Immigrant Services (USCIS) showing any of the following may also be eligible to file the FAFSA: refugee, asylum granted, Cuban-Haitian Entrant, or parolee.

Students who are undocumented, including those approved for Deferred Action for Childhood Arrivals (DACA), are not eligible for federal student aid and do not file the FAFSA. *Students who wish to speak with someone about financial aid opportunities are encouraged to contact The Scholarship Foundation for information and assistance.*

| FAFSA® FORM 2025 | 5-26 Student Jenny Price | 명 Save FAFSA Menu 🗄 |
|------------------|---|---------------------|
| | Image: Constraint of the second se | _ |
| | Parent Education Status Did either of the student's parents attend college or complete college? ① Neither parent attended college One or both parents attended college college, but neither parent completed college One or both parents completed college One or both parents completed college Don't know | |
| | Previous | |

| FAFSA [®] FORM 2023 | 5–26 🔹 Student Jenny I | Price | | | | 🖏 Save 🛛 FAFSA Menu 🗄 |
|------------------------------|---|--|---------------------------|--|----------------|-----------------------|
| | Personal Circumstances | 2 Demographics | 3 Financials | 4 Colleges | 5 Signature | _ |
| | Parent Killed in Was the student's p duty as a member official duties as a p Public safety officers in Yes | parent or guardian ki of the U.S. armed for public safety officer? | rces on or after the i | events of 9/11, or ers, and emergency | (2) performing | |
| | Previous |] | | | Continue | |

| FAFSA® FORM 2025–26 Student Jenny Price | 🕃 Save 🛛 FAFSA Menu 🔃 |
|--|--|
| Student High School Completion | 3 Colleges Signature Status on status be at the beginning of the 2025–26 |
| State-recognized high school equivalent (e.g., GED certificate) Homeschooled | |
| O None of the above | |
| Previous | Continue |

| FAFSA® FORM 2025-26 Student Jenny Price | 뜅 Save 🛛 FAFSA Menu 🔃 |
|--|-----------------------|
| Personal Circumstances Demographics Financials Colleges Signature | _ |
| Student High School Information From what high school did or will the student graduate? ① | |
| State Georgia (GA) | |
| City Suwanee | |
| High School Name – optional north gwinnett high scho × | |
| North Gwinnett High School | |
| Previous Continue | |

| FAFSA® FORM 202 | 5–26 Student Jenny Price | 窗 Save FAFSA Menu : |
|-----------------|--|---------------------|
| | Image: Personal Circumstances Demographics Financials Colleges Signature | |
| | Student High School Information From what high school did or will the student graduate? State | |
| | Georgia (GA) City | |
| | Suwanee High School Name - optional North Gwinnett High School | |
| | North Gwinnett High School Suwanee, Georgia (GA) | |
| | Q Search Again | |
| | Previous | |

| FAFSA [®] FORM 202 | 5–26 Student Jenny Price | 명 Save FAFSA Menu : |
|-----------------------------|--|---------------------|
| | Personal Circumstances Demographics Financials Colleges Signature | |
| | Confirm Your High School Verify that your high school information below is correct. Once you're ready, select "Continue" a we'll add it to your FAFSA® form. | and |
| | High School Name Ed North Gwinnett High School City Suwanee State GA | it 🖻 |
| | Previous | |

| FAFSA® FORM 202 | 5–26 | |
|-----------------|---|----------|
| | Your Finances | |
| | The FAFSA® form helps determine your ability to pay for school. In this section, we ask about your financial information. | S S S S |
| | What If you have special financial circumstances? | |
| | Previous | Continue |

Although most FTI will be shared directly from the IRS through a direct data exchange, tax filers should have relevant tax information on hand when they file the FAFSA, as some questions may still require referencing the tax return for the answer.

| FAFSA [®] FORM 2025–26 Student Jenny Price | 🕃 Save 🛛 FAFSA Menu 🔃 |
|--|--|
| Personal Circumstances Demographics | 3 4 5 Financials Colleges Signature |
| Student Tax Filing Status Did or will the student file a 2023 IR | RS Form 1040 or 1040-NR? ① |
| Yes | ○ No |
| Previous | Continue |

| | 5–26 🔹 Student Jenny Pr | ice | | | t | Save FA |
|--------------|--|-------------------------|----------------------|--------------------|----------------|---------|
| | Personal Circumstances | Demographics | 3 Financials | 4 Colleges | 5 Signature | - |
| | Student 2023 T | ax Return Info | rmation | | | |
| | Refer to the student | | | questions. | | |
| | If the answer is zero | or the question abes | not appig, enter o. | | | |
| | Where to find this info | ormation on the tax for | m | | | |
| | Filing Status | | | | | |
| | Single | | | | | |
| | Head of househole | d | | | | |
| | Married filing joint | tly | | | | |
| | Married filing sepa | arately | | | | |
| | | | | | | |
| | Qualifying survivi | ng spouse | | | | |
| | Income Earned From | Work | | | | |
| | \$ | | .00 | | | |
| | Tax Exempt Interest | Income | | | | |
| | s | | .00 | | | |
| | | | | | | |
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| Untaxed | d Portions of Pension | s | | | | |
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| | | | | | | |
| | d Gross Income | | | | | |
| S | | 500 .00 | | | | |
| Income | Tax Paid | | | | | |
| S | | 50 .00 | | | | |
| | | | | | | |
| | luctions and Payment | | ed SEP, SIMPLE, a | and Qualified Pla | ins | |
| S | | 00.00 | | | | |
| Education | on Credits (American | Opportunity Tax | Credit and Lifetin | ne Learning Tax | Credit) | |
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| | | | | | | |
| The studer | t of College Grants, S nt paid taxes on these | grants, scholarshi | ps. or benefits. The | se usually apply | to those | |
| completing | g their FAFSA® form a spouse received. | gain, not to first-t | ime applicants. If r | narried, include t | the amount the | |
| S | | 0 .00 | | | | |
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| Foreign | Farned Income Evel | ision | | | | |
| | Earned Income Exclu | | | | | |
| Foreign s | Earned Income Exclu | usion 0.00 | | | | |

Students will **only** see these questions and be required to manually enter tax information if their tax data was not received from the IRS.

If the data is received, students will see fewer taxrelated questions.

| FAFSA FORM 2025-26 Student Jenny Price | 🔯 Save 🕴 FAFSA Menu 🗄 |
|--|-----------------------|
| Personal Circumstances Demographics Financials Colleges Signature | |
| Student Assets Current Total of Cash, Savings, and Checking Accounts Don't include student aid. | |
| Current Net Worth of Investments, Including Real Estate Don't include the home the student lives in. Net worth is the value of the investments minus any debts owed against them. | |
| Current Net Worth of Businesses and Investment Farms Enter the net worth of the student's businesses and for-profit agricultural operations. Net worth is the value of the businesses and farms minus any debts owed against them. s 0 .00 ① | |
| Previous Continue | |

Students will only see the asset questions if they complete their entire portion first and/or if their parent(s) are *not* exempt from asset reporting. If the student provides responses to these questions and it is later determined the household is exempt from asset reporting, the information will be excluded from the SAI calculation. Students are exempt from asset reporting if:

- The applicant qualifies for a maximum Pell Grant.
- The applicant's parent(s) adjusted gross income is less than \$60,000 and they did not meet additional tax-filing conditions.⁵
- The applicant or their parent received a benefit under a means-tested Federal benefit program during the 2023 or 2024 calendar year⁶.

⁵ If the parent(s) did not file a Schedule A, B, D, E, F, or H **and** did not file a Schedule C, **or** they file a Schedule C with net business income of not more than a \$10,000 loss or gain.

 $^{^{\}rm 6}$ The reference to 2023 or 2024 is specific to the 2025-26 FAFSA.

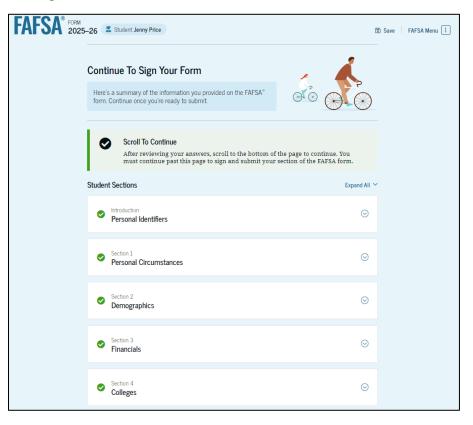
| FAFSA® FORM 2025 | -26 Student Jenny Price | |
|------------------|---|--|
| | Select Colleges and Career Schools | |
| | Search for and select colleges and career schools you're considering so they automatically receive an electronic copy of the FAFSA® form. | |
| | | |
| | Previous Continue | |
| | | |

Students may list up to 20 colleges on their FAFSA and they should list any colleges they have already applied to, as well as any they may still apply to for admission. Students may always return to their FAFSA and amend this list, adding or removing as necessary. In some states, the order of schools does matter for consideration of state financial assistance. The FAFSA will now provide guidance appropriate to students if their state of legal residence has any eligibility requirements. The schools listed will not be able to see what other colleges a student has listed on their FAFSA.

| FAFSA [®] 20. | M 25-26 Student Jenny Price Save FAFSA Menu |
|------------------------|--|
| | Personal Circumstances Demographics Financials Colleges Signature |
| | Where should we send the FAFSA [®] information? |
| | Search and select colleges and career schools. |
| | If you can't find your school when searching by school name or state, try searching by School Code. |
| | You must add at least one college or career school to the FAFSA [®] form. You can add up to 20 schools. Make sure to list all the schools you're considering, even if you're not certain you'll apply to all of them. You can add or delete schools on your FAFSA form later. <u>Find tips for searching for colleges or career</u> <u>schools</u> . |
| | O out of 20 schools selected View Selected Schools |
| | Search by School Name Search by School Code |
| | Cal X |
| | California (CA) |
| | School Name - optional |
| | Q Search |
| | Previous Continue |

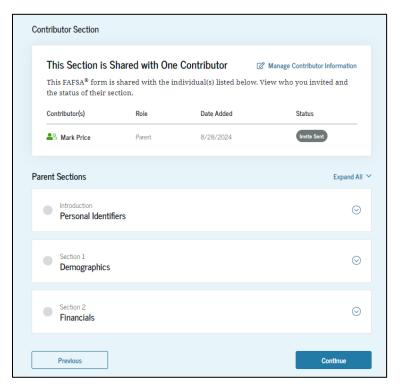
| Concorde Career Institute | Federal School Code | | |
|---|--|---|-----------|
| San Diego, California (CA) | 007930 | (+ Select) | |
| Deint Laws Newsons | | | |
| Point Loma Nazarene University | Federal School Code 001262 | + Select | |
| San Diego, California (CA) | | | |
| Pacific College of Oriental | | | |
| Med San Diego, California (CA) | Federal School Code 030277 | + Select | |
| San Diego, Saniornia (SA) | | | |
| Thomas Jefferson School of | Federal School Code | | |
| Law San Diego, California (CA) | 013780 | (+ Select) | |
| | | | |
| National University | Federal School Code | ✓ Selected | |
| San Diego, California (CA) | 011460 | | |
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| FORM 2025–26 Student Jenny Price Personal Circumstances Demog Selected Colleges and form. Review this list of schools and School List Guidelines for To be eligible for state gran | nd Career Schools d career schools that you've select a confirm your selection(s). r Georgia Residents nt aid in Georgia, you must list an elig list will not impact your eligibility for | Colleges Signature | ave FAFS. |
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| FORM 2025-26 Student Jenny Price Personal Circumstances Demog Selected Colleges and form. Review this list of schools and School List Guidelines for To be eligible for state gran of schools in your college 1 | nd Career Schools d career schools that you've select a confirm your selection(s). r Georgia Residents nt aid in Georgia, you must list an elig list will not impact your eligibility for | Colleges Signature | ave FAFS/ |
| FORM 2025-26 Student Jenny Price Personal Circumstances Demon Selected Colleges and form. Review this list of schools and School List Guidelines for To be eligible for state gran of schools in your college 1 2 out of 20 schools se Showing 1 to 2 of 2 | nd Career Schools d career schools that you've select a confirm your selection(s). r Georgia Residents nt aid in Georgia, you must list an elig list will not impact your eligibility for elected | Colleges Signature | ave FAFS |
| FORM 2025–26 Student Jenny Price Personal Circumstances Demon Selected Colleges and form. Review this list of schools and School List Guidelines for To be eligible for state gran of schools in your college 1 | nd Career Schools d career schools that you've select a confirm your selection(s). r Georgia Residents nt aid in Georgia, you must list an elig list will not impact your eligibility for elected | Colleges Signature | uve FAFS/ |
| FORM 2025-26 Student Jenny Price Personal Circumstances Demon Selected Colleges and form. Review this list of schools and School List Guidelines for To be eligible for state gran of schools in your college 1 1 2 out of 20 schools se Showing 1 to 2 of 2 Design Institute of San Dieg | nd Career Schools d career schools that you've select a confirm your selection(s). r Georgia Residents Int aid in Georgia, you must list an elig list will not impact your eligibility for elected | Colleges Signature | ave FAFS/ |
| FORM 2025–26 Student Jenny Price Personal Circumstances Demon Selected Colleges and form. Review this list of schools and School List Guidelines for To be eligible for state gran of schools in your college 1 2 out of 20 schools se Showing 1 to 2 of 2 Design Institute of San Dieg San Diego, California (CA) National University | Ad Career Schools d career schools that you've select at confirm your selection(s). Georgia Residents Int aid in Georgia, you must list an elig list will not impact your eligibility for elected Ggo Federal School Code Federal School Code | Colleges Signature ted to receive the FAFSA* ted to receive the FAFSA* ted to receive the faffsa* ted | ave FAFS/ |
| FORM 2025-26 Student Jenny Price Personal Circumstances Demon Selected Colleges and form. Review this list of schools and School List Guidelines for To be eligible for state gran of schools in your college 1 1 2 out of 20 schools se Showing 1 to 2 of 2 Design Institute of San Dieg San Diego. California (CA) | nd Career Schools d career schools that you've select a confirm your selection(s). r Georgia Residents Int aid in Georgia, you must list an elig list will not impact your eligibility for elected sgo Federal School Code 016233 | Colleges Signature ted to receive the FAFSA* the in-state college. The order state aid programs. View Remove Information | ave FAFSJ |
| FORM 2025–26 Student Jenny Price Personal Circumstances Demon Selected Colleges and form. Review this list of schools and School List Guidelines for To be eligible for state gran of schools in your college 1 2 out of 20 schools se Showing 1 to 2 of 2 Design Institute of San Dieg San Diego, California (CA) National University | Ad Career Schools d career schools that you've select a confirm your selection(s). r Georgia Residents nt aid in Georgia, you must list an elig list will not impact your eligibility for elected go Federal School Code 016233 Federal School Code 011460 | Colleges Signature ted to receive the FAFSA* ted to receive the FAFSA* ted to receive the faffsa* ted | ave FAFS/ |

After listing their colleges, the student will be finished with their portion. They will still need to sign and submit their section, after reviewing the information they have provided to ensure it is correct.



Students will be able to review, and edit, if necessary, the information for their contributors before submitting the FAFSA.

Remember, the FAFSA cannot be processed until any required contributor(s) have provided their information, including consent for use of FTI.

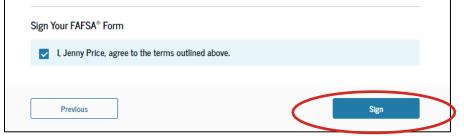


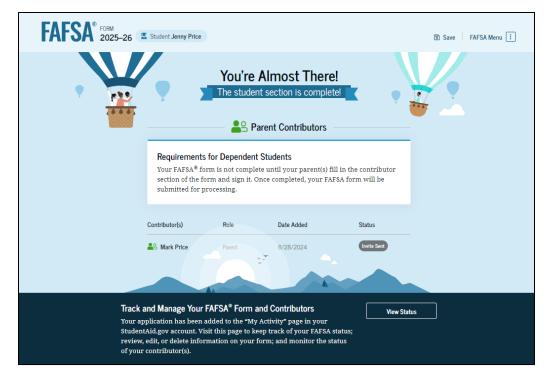
Finally, students will be asked to sign and submit. As with the consent for use of FTI, students should read this page before using their FSA ID to sign and submit.

| | Personal Circumstances Demographics Financials Colleges Signature |
|-----------------------------------|--|
| | Sign and Complete Your Section [©] |
| | |
| | Summary This page confirms that you understand the terms and conditions of the FAF8A® form and |
| | filled out the form accurately to the best of your ability. |
| | The FAFSA form is a legal document you will electronically sign with your account username and password (FSA ID). Because your FSA ID is associated with your personal information, do |
| | not share it with anyone. |
| | |
| | By signing this application electronically using your FSA ID, YOU, THE STUDENT, certify that you will use federal and/or state student aid only to pay the cost of attending an institution of |
| | higher education, |
| | are not in default on a federal student loan or have made satisfactory arrangements to repay it, |
| | do not owe money back on a federal student grant or have made satisfactory arrangements to repay it, |
| | • will notify your school if you default on a federal student loan, and |
| | • will not receive a Federal Pell Grant from more than one school for the same period of time. |
| | |
| By signiz | ng this application electronically using your account username and password, you certify |
| | of the information you provided is true and complete to the best of your knowledge and you asked, to provide |
| | ormation that will verify the accuracy of your completed form, and |
| | , or foreign income tax forms that you filed or are required to file. |
| • 0.3 | . of foreign income tax forms that you men of are required to me. |
| | |
| | certify that you understand that the secretary of education has the authority to verify |
| | tion reported on your application. |
| informa | tion reported on your application. gn this application or any document related to the federal student aid programs |
| informa If you sij electron | |

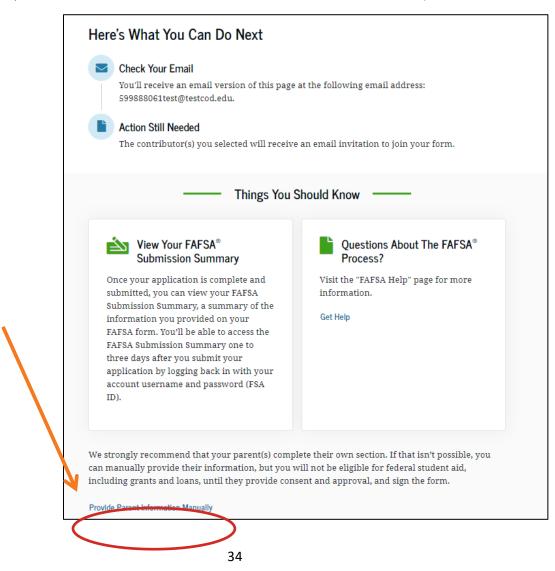
to criminal penalties under 20 U.S.C. 1097, which may include a fine up to \$20,000, imprisonment, or both.

Additionally, by signing this application electronically using your FSA ID, you authorize the U.S. Department of Education to disclose all information provided on this application, as required under Section 483(a)(2)(D)(i) of the *Higher Education Act of 1965*, as amended, to the institutions you have identified herein, state higher education agencies (in your state of residence and the states in which the institutions identified herein are located), and designated scholarship organizations to assist with the application, award, and administration of federal, state, or institutional financial aid programs and designated scholarship programs. Notwithstanding this authorization, the name of an institution that you select to authorize such disclosure shall not be shared with any other institution.





After completing the student portion of the FAFSA, the applicant will see a confirmation page, which will include details about next steps and information about what the FAFSA Submission Summary is and how to access it.



Please do NOT

manually provide parent information. The student should log out, and then the parent contributor(s) should log-in to complete their portion(s). **Objective #4**: Recognize common pitfalls and learn how to address everyday family and financial situations.

Parent Portion

Parent contributors will receive an email invitation, which explains in more detail what they have been invited to complete, and why.⁷

| Federal Student Aid | |
|---|---|
| Help Complete Jenny's Form | Why You Were Invited Without your input, Jenny won't be eligible for federal student aid. |
| | Reasons To Finish Early |
| Mark, Jenny P won't be eligible for federal student aid without your input. Help them complete the Free Application for Federal Student Aid (FAFSA®) form. | Here's why it's a good idea to finish as soon as possible: Image: States and schools have different deadlines for student aid. Check the "FAFSA® Application Deadlines" page for more information. Image: States and schools have different deadlines for student aid. Check the "FAFSA® Application Deadlines" page for more information. Image: States and schools have different deadlines for student aid. Image: States and schools have different deadlines for student aid. Image: States and schools have different deadlines for student aid. Image: States and schools have different deadlines for student aid. Image: States and schools have different deadlines for student aid. Image: States and schools have different deadlines for student aid. Image: States and schools have different deadlines for student aid. Image: States and schools have different deadlines for student aid. Image: States and schools have different deadlines for student aid. Image: States and schools have different deadlines for student aid. Image: States and schools have different deadlines for student aid. Image: States and schools have different deadlines for schools have different deadlines for schools have different deadlines for schools have deadlin |
| Providing information as a contributor does not make you financially responsible for Jenny's education costs. Completing the FAFSA form is how they qualify for the following student aid: • Federal Pell Grants • federal student loans • state financial aid • school financial aid | Can't Find Jenny's Form? Read about what to do if you <u>can't find your FAFSA[©] form</u> . |
| Create a StudentAid.gov account or log in with your existing FSA ID (account username and password) to access and complete your section of the form. Creating a new StudentAid.gov account takes 10–15 minutes, but it can take up to three days for approval. We recommend that you wait to log in and complete your section of | Sign up for text alerts to stay updated on our grant programs, loan forgiveness programs, repayment plans, and information about your loans. |
| We recommend that you wait to log in and complete your section of the form until the person who invited you to participate has completed, signed, and submitted their section. If you log in and can't enter the form because it's already been submitted, you may not be needed as a contributor. Don't recognize Jenny? Read about what to do if you got an invite and don't recognize the sender. Get Started | ✓ ۲ O In ⊂ Characterization (Marcal Statistical Add List Canadaminat of Characterization) (Characteriza |

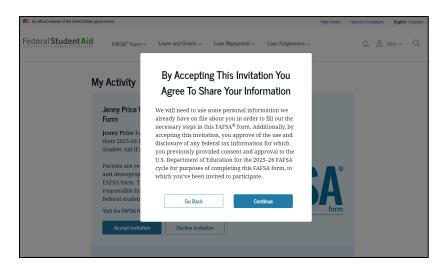
⁷ Most years, FAFSA forms that have not been submitted in their entirety are deleted after 45 days of inactivity. Although FSA has not indicated this will occur for 2025-26, it is a best practice to complete all portions as soon as possible to reduce the possibility of a contributor's portion being deleted.

| An official website of the United States government. | | Help Center | Submit a Complaint | English Español |
|--|---|-------------|----------------------|-------------------|
| Federal Student Aid | $_{\rm m}$ \sim $~$ Loans and Grants \sim $~$ Loan Repayment \sim $~$ Loan Forgiveness \sim | | Log In Create Acco | unt Q |
| | Log In 🖘 Email, Phone, or FSA ID Username test595011623 | | | |
| | Password Stor Passod Log In | | | |
| | Forget My Username Forget My Password Create an Account | | | |
| | Help Me Log In to My Account | | | |
| Help Center I Contact Us I Site Feedback | About Us Announcements | s Data Cent | er Resources | Forms Library |
| Federal Student Aid | ngov I edgov I Site Feedback | | | |

Like student applicants, contributors will be prompted to log in with their FSA ID username and password.

| An official website of the United States gove | ernment. | | | | Help Center | Submit a Compla | nt Englist | 1 Español |
|---|------------------------------------|---|-----------------------|--------------------|-------------|-----------------|------------|-------------|
| Federal Student Aid | $\rm FAFSA^{\otimes} Form \lor $ | Loans and Grants \lor | Loan Repayment \lor | Loan Forgiveness 🗸 | | Û Ê | S Mark ∨ | Q |
| Му | Activity | | | | | | | |
| | Jenny Price Want Form | s Your Help on a F | AFSA® | | | | | |
| | | entified you as a pare Application for Federa ®) form. | | | | | | |
| | and demographic is | ed to provide their fin nformation on the stu oes not make you fina | ident's | NFS | R | | | |
| | responsible for Jen | ny's educational costs ns they decide to acce | s or any | AFS | A | | | |
| | Accept Invitation | Decline Invitati | ion | | | | | |
| | | | | | | | | |

Individuals who have an existing relationship with Federal Student Aid may see details about other activities, past or present.



| FAFSA [®] FORM 2025 | 5-26 Searent of Jenny Price | 🕃 Save 🛛 FAFSA Menu 🗄 |
|------------------------------|---|-----------------------|
| | Parent Identity Information Review the information below and verify that it's correct before moving forward. | |
| | Name Mark P Price Date of Birth | |
| | 02/15/2006 Social Security Number ••••••8046 Email Address | |
| | Email Address 599888046test@testcod.edu Mobile Phone Number (\$55) 557-6007 | |
| | To update this information for all U.S. Department of Education communications, go to <u>Account Settings</u> . | |

Parent contributors will also only be able to update their identity information in **account settings**.

| Permanent Mailing Address |
|---------------------------------|
| Include apartment number. |
| 12345 Sesame Street |
| |
| City |
| New York |
| New IOIK |
| State |
| |
| New York (NY) ~ |
| |
| Zip Code |
| 67891 |
| 07891 |
| Country |
| Country |
| United States of America (US) ~ |
| |
| |
| |
| |
| Previous |
| |
| |

Every contributor **must** provide consent. Parent contributors can decline to provide consent, but the student will be **ineligible** for Federal Student Aid.



- o State higher education agencies
- o Scholarship organizations designated prior to Dec. 19, 2019, by the secretary of education
- Contractors of institutions of higher education and state higher education agencies to
 administer aspects of the institution's or state agency's activities for the application,
 award, and administration of such financial aid
- 4. ED may redisclose my federal tax information to another FAFSA applicant's FAFSA form(s) for which I elect to participate. By accepting an invitation and affirmation to participate in another individual's FAFSA form, my federal tax information will be redisclosed to the additional application. I understand that I may decline an invitation to participate, which will prevent the transfer of my federal tax information to that FAFSA form.
- By consenting and providing my affirmative approval, I further understand the following:
 - My consent and affirmative approval are required, as a condition of my eligibility or the eligibility of a FAFSA applicant who has requested that I share my federal tax information on their FAFSA form, for federal student aid under a program authorized under subpart 1 of part A, part C, or part D of *Title IV* of the Higher Education Act of 1965, as amended, even if I did not file a U.S. federal tax return.
- 2. I am providing my written consent for the redisclosure of my federal tax information by ED to include, but not limited to, institutions of higher education, state higher education agencies, designated scholarship organizations, their respective contractors and auditors, other family members participating in the FAFSA form, Office of Inspector General, under 26 U.S.C. § 6103(1) (13)(D), and with my further express written consent obtained by an institution of higher education, the redisclosure of FAFSA information pursuant to the terms and conditions of 20 U.S.C. § 1098h(c).
- Any federal tax information received from the IRS at a later date shall supersede any manually entered financial or income information on the FAFSA form.
- 4. ED may request updated federal tax information from the IRS once my consent and approval are provided. If federal tax information has changed (e.g., amended tax return filed with revised information), then eligibility for and amounts of federal, state, and institutional financial aid may change.
- 5. If I do not consent to the redisclosure of my federal tax information to institutions of higher education, state higher education agencies, designated scholarship organizations, and their respective contractors, ED will be unable to calculate my eligibility for federal student aid or the eligibility of a FAFSA applicant who has requested that I share my federal tax information on their FAFSA form.

By accepting below, I consent electronically to the use of my StudentAid.gov account username and password (FSA ID) as my signature and certify under penalty of perjury under the laws of the United States of America, that the foregoing is true and correct. I understand that any falsification of this statement is punishable under the provisions of 18 U.S.C. § 1001 by a fine, imprisonment of not more than five years, or both, and that the knowing and willful request for or acquisition of records pertaining to an individual under false pretenses is a criminal offense under the *Privacy Act of 1974*, subject to a fine of not more than \$5,000 fine (5 U.S.C. § 552(a)(i)(3)). By accepting and submitting my part of the FAFSA, my execution (including date and time) of consent and approval will be logged in ED's Person Authentication Service System of Record (18-11-12).

| Who should provide consent and approval? | \odot |
|--|---------|
| f I'm married and didn't file a joint tax return with my current spouse, does my spouse have to provide consent and approval for you to access their tax information? | ⊘ |
| What happens after I provide consent and approval? | \odot |
| What happens if I decline consent and approval? | \odot |
| Select "Approve" to consent and approve for the use of your federal tax information to determine eligibility for federal student aid. If you select "Decline," the student will not be eligible for federal | |

The parent contributor(s) will see a screen indicating that Federal Tax Information (FTI) is being imported into their FAFSA.



If data could not be retrieved, the parent contributor(s) will see a screen that indicates the data was not received. When this occurs, the parent contributor(s) will be required to manually enter tax information.

| FAFSA® FORM 2025-26 Parent of Jenny Price | 🗑 Save | FAFSA Menu : |
|--|--------|--------------|
| We're securely importing your information. | | |
| Data Not Received We were unable to retrieve your financial information, so you may have to enter it yourself in the Finances section. Select "Continue" to proceed. | | |
| Previous Continue | | |

| FAFSA® FORM 2025 | -26 Parent of Jenny Price | |
|------------------|--|----------|
| | Parent Demographics | s 🥻 🥫 |
| | We'll ask questions about you and your family. These questions will help determine how much federal student aid the student is eligible to receive for school. | |
| | | пли |
| | Previous | Continue |

Parent contributors will also be prompted to provide some demographic information, but the information is different than what is required from students.

| FAFSA FORM 2025 | -26 Arent of Jenny Price | | | 🕃 Save 🛛 FAFSA Menu 🔃 |
|-----------------|--|------------------------|----------------|-----------------------|
| | 1 Demographics | ⊘ Financials | 3 Signature | _ |
| | Parent Current Marital Statu | S | | |
| | Single (never married) | | | |
| | O Unmarried and both legal parents living together | | | |
| | Married (not separated) | | | |
| | C Remarried | | | |
| | Separated | | | |
| | O Divorced | | | |
| | O Widowed | | | |
| | Previous | | Continue | |

| FAFSA® FORM 2025–26 Parent of Jenny Price | 뚱 Save 🛛 FAFSA Menu 🗄 |
|---|-----------------------|
| Demographics Financials Signature | - |
| Parent State of Legal Residence state ① Georgia (GA) | |
| Date the Parent Became a Legal Resident of Georgia (GA) Month Year 01 1985 0 | - |
| Previous Continue | I |
| | |

| Parent Finances | |
|---|----------|
| The FAFSA® form helps determine the student's eligibility for federal student aid. We ask about your financial information in this section. | S S S S |
| What If you have special financial circumstances? | |
| Previous | Continue |

Parent financial information is an important part of FAFSA. The parent contributor(s) will be prompted to answer the following questions related to their finances. *This level of manual entry is only required if tax information is not retrieved successfully from the IRS.*

| | 2025–26 Parent of Jenny Price | | 🛞 Save | FAFSA Menu |
|-------------------------------------|---|----------------------|---------------------------|------------|
| | Demographics | 2 Financials | Signature | |
| | Federal Benefits Received | | | |
| | Questions Don't Affect Federal Stud Your answers to these questions will or these federal benefits. | | er føderal student ald | |
| | At any time during 2023 or 2024, d any of the following federal programs Select all that apply. | | ily receive benefits from | |
| | Earned Income Credit (EIC) | 0 | | |
| | Federal Housing Assistance | Ū | | |
| | Free or Reduced Price School Lunc | h 🛈 | | |
| | Medicald | Ø | | |
| | Refundable Credit for Coverage Une Qualified Health Plan (QHP) | der a 🕕 | | |
| | Supplemental Nutrition Assistance Program (SNAP) | I | | |
| | Supplemental Security Income (SS | 0 0 | | |
| | Temporary Assistance for Needy Families (TANF) | 0 | | |
| | Special Supplemental Nutrition Pro for Women, Infants, and Children (V | agram MC) | | |
| | None of these apply. | | | |
| | Previous | | Continue | |
| A ® | | | | |
| SA [®] 50RM 2025–26 🔒 P | arent of Jenny Price | | | 图 Sav |
| | Ø | 2 | 3 | |
| | Demographics | Financials | Signature | |
| Parent I | ax Filing Status | | | |
| Did or wil | I the parent file a 2023 IRS For | m 1040 or 1040-NR? @ | (j | |
| | | | | |
| Yes | | O No | | |
| | I the parent file a 2023 joint ta | | nt spouse? ⑦ | |
| | I the parent file a 2023 joint ta | | nt spouse? ⑦ | |

The marital and tax filing status of the parent(s) will confirm if all contributors are correctly accounted for on the student's FASA.

| FAFSA® FORM 2025 | -26 Parent of Jenny Price | 🕲 Save 🛛 FAFSA Menu ፤ |
|------------------|---|-----------------------|
| | Image: Constraint of the second sec | _ |
| | Family Size | |
| | Based on answers to previous questions, we've made some assumptions about your family. The stude and the student's parent (and parent's spouse, if married) are always included in the family size. The box below shows your family size based on our assumptions and the number of children or other dependents you report. | nt |
| | The parent's family size is 4 . Parent: 1 Parent Spouse or Partner: 1 Student: 1 Parent's Children and Other Dependents: 1 | |
| | Enter the number of children or other dependents who live with the parent and will receive mo than half of their support from the parent between July 1, 2025, and June 30, 2026. | re |
| | Include dependent children who meet these criteria, even if they live apart because of college enrollm Do not include the student applicant. | ent. |
| | | |
| | Previous Continue | |

Although most tax information will be directly transferred from the IRS, some questions will require manual entry or allow for updated information to be provided. Family size is one item that parent contributors can update and so it is necessary to have tax returns on hand for reference when filing the FASFA.

| FAFSA® FORM 2025 | -26 Parent of Jenny Price | | 명 Save 🛛 FAFSA Menu 🔃 |
|------------------|--|---|-----------------------|
| | Demographics Financia | als Signature | |
| | Number in College | | |
| | Out of the 4 people in the parent's family, how ma and June 30, 2026? | any will be in college between July 1, 2025 | , |
| | Do not include parent(s). | | |
| | Previous | Continue | |

Please be aware that although the FAFSA asks about the number of household members, excluding parent(s), who will be enrolled in college, this information is **not** a factor in determining the Student Aid Index or the student's aid eligibility.

| 0 | 0 | 0 | |
|---------------------------------------|--------------------------------------|------------------|--|
| Donographics | Financials | Signature | |
| Parent 2023 Tax Return | Information | | |
| Refer to the parent's 2023 tax ret | turn to answer the following qu | estions. | |
| lf the answer is zero or the quest | lon does not apply, enter 0. | | |
| Report Combined Taxe | | | |
| | s ax information for the parent a | nd their spouse. | |
| Where to find this information on the | he tax form | | |
| Filing Status | | | |
| O Single | | | |
| | | | |
| Head of household | | | |
| Married filing jaintly | | | |
| O Married filing separately | | | |
| O mannening streamy | _ | | |
| O Qualifying surviving spouse | | | |
| | | | |
| Income Earned From Work | | | |
| 4 5 | 000 000 | | |
| Tax Exempt Interest Income | | | |
| 1 | 500 .00 | | |
| Untaxed Portions of IRA Distribut | lans | | |
| Unfaxed Portions of IRA Distribut | 0 .00 | | |
| 61 | | | |
| Untaxed Portions of Pensions | | | |
| 1 | 0 .00 | | |
| Adjusted Gross Income | | | |
| repaired and a figure | | | |

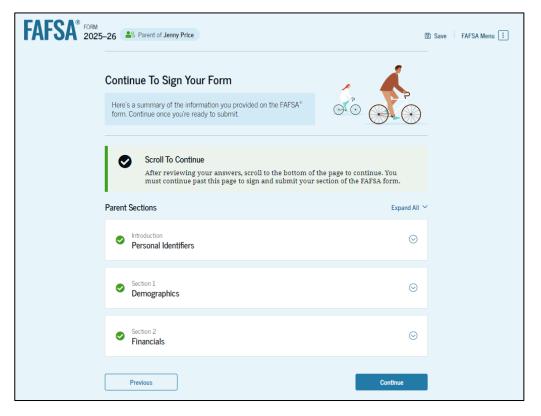
| Inco | me Tax Paid |
|------------------|---|
| S | 1,000 .00 |
| IRA | Deductions and Payments to Self-Employed SEP, SIMPLE, and Qualified Plans |
| S | 0.0 |
| Educ | ation Credits (American Opportunity Tax Credit and Lifetime Learning Tax Credit) |
| \$ | 0.0 |
| Did t | the parent file a Schedule A, B, D, E, F, or H with their 2023 IRS Form 1040? |
| 0 | Yes |
| ۲ | No |
| 0 | Don't know |
| | Prefit on Long Form 1040 Solution C |
| s | 0 .00 |
| | |
| The pa comple | unt of College Grants, Scholarships, or AmeriCorp Benefits Reported as Income to the IRS rent paid taxes on these grants, scholarships, or benefits. These usually apply to those tting their $EAFSA^{\pm}$ form again, not to first-time applicants. If married, include amount parent's /partner received. |
| \$ | 0.00 |
| Fore | ign Earned Income Exclusion |
| \$ | 0.00 |
| | Previous Continue |

| A* FORM 202 | 5–26 SParent of Jenny Price | | | Save FAFSA |
|-------------|--|--|-------------------------------|------------|
| | Demographics | 2 Financials | 3 Signature | - 1 |
| | | ets and Child Support Received assets and child support received | for both parents. | |
| | Annual Child Support Re | eceived | | |
| | Enter the total amount of child supp | port the parent received for the last | t complete calendar year. | |
| | 5 | 0 .00 | | |
| | Parent Assets | | | |
| | Total Amount of Cash, Savings, Submitted | and Checking Accounts on the D | ate the FAFSA Form Was First | |
| | Don't include student aid. | | | |
| | 5 5 | 00. 000 | | |
| | Net Worth of Investments, Inclu Submitted | ding Real Estate, on the Date the | FAFSA Form Was First | |
| | Don't include the home the parent l owed against them. | ives in. Net worth is the value of th | e investments minus any debts | |
| | 5 | 0 .00 ① | | |
| | | | | - |
| | Net Worth of Businesses and Im Submitted | vestment Farms on the Date the I | FAFSA Form Was First | |
| | Enter the net worth of the parent's l value of the businesses and farms n | | | |
| | 5 | 0 .00 0 | | |
| | | | | |
| | Previous | | Continue | |

Some parent contributors will be **exempt from reporting assets**. However, those who are required to provide asset information should note the following:

- Child support *received* is an asset and is reported on the FAFSA if applicable.
- Parent contributors must report the net worth of any businesses and investment farms, regardless of size.
- Parent contributors must also report the net worth of any investments; please note that this question specifically *excludes* the value of the home the family lives in, as well as retirement accounts (401K, 403B, etc.). Please carefully review information about investments that are required.

| AFSA [®] FURM 2025-26 By Parent of Jenny Price | | | 🖲 Save | FAFSA Menu |
|---|---------------------------------|--|--------|------------|
| Demographics | Financials | Signature | | |
| | | agratite | | |
| Parent Spouse's or Part | | | | |
| Enter the following information | about the parent spouse or pa | artner. | | |
| | | password (FSA ID), the information I address doesn't need to match. | | |
| We highly recommend you prov "Continue" or "Save" before exit | | on this page, and select either | | |
| IMPORTANT: If your contributor issue that impacts your ability is guidance and recommen | to add them to your form. If yo | | | |
| | | | | |
| Parent Spouse or Part | tner | | | |
| First Name ① | | | | |
| Ally | | | | |
| Last Name ① | | | | |
| Price | | | | |
| Date of Birth ③ | | | | |
| Month Day Nor | | | | |
| 02 15 19 | 961 | | | |
| Social Security Number (SSN) | 0 (0) | | | |
| ******6263 2 | HOW SSN | | | |
| The parent spouse or part doesn't have an SSN. | ther | | | |
| Email Address ③ | | | | |
| allyp@gmail.com | | | | |
| Confirm Email Address ③ | | | | |
| allyp@gmail.com | | | | |
| | | | | |
| | | | | |
| Previous | | Continue | | |
| | | | | |





The parent contributor(s) must also sign using their FSA ID.

| FAFSA [®] FORM 2025-26 AP Partent of Jerry Price | C→ Exit FAFSA Menu |
|---|--------------------|
| Congratulations, The FAFSA* Form Is Completel | |
| What Happens Next | |
| Confirm that the student received an email version of this page. | |
| The Student Can Track the Status of Their Form In one to three days, the student's FAFSA form will be processed and made available to schools. | their |
| The Student Will Receive School Communications We use the information collected on the student's FAFSA form to calculate their Studen Index (SA). The SAI lets schools determine how much aid the student is eligible to rece Schools will reach out to the student if they need more information. They will also cont the student with financial aid offers. Once received, the student can contact their finan aid offices directly to ask questions about their student aid packages. | ive. act |
| Track and Manage the Student's FAFSA* Form You can check the status of the student's application in the "My Activity" section of your account Dashboard. We will let you know if we need anything more from you. | : |

After submitting, the parent contributor will see a confirmation page. Because the FAFSA belongs to the student, it is the student who will receive the confirmation email. Once the FAFSA has processed, one to three days after submission of the form, the student will receive a notice. They will be able to return to the FAFSA to access and review their FAFSA Submission Summary.

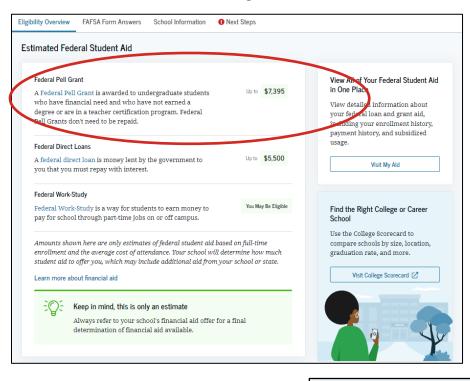
Objective #5: Understand the FAFSA Submission Summary

The **FAFSA Submission Summary** is a summary of information related to the student's FAFSA. There are four tabs to the summary. There are several key elements to notice below; they include:

- The date the application was received.
- The date the application was processed.
- Which submission is being viewed (corrections to the form generate a new FAFSA Submission Summary).

| < Back | Print FAFSA Submission Summary |
|---|--------------------------------|
| FAFSA [®] 2025–26 FAFSA Submission Summary | |
| Student 🔀 Raya Tran Application Received Application Processed Data Release Number Aug. 29, 2024 Aug. 29, 2024 4110 | Viewing: Submission 2 |
| Eligibility Overview FAFSA Form Answers School Information (1) Next Steps | |

The **first tab** of the FAFSA Submission Summary is an Eligibility Overview. This page will include an estimate of the student's Pell Grant if they are eligible. It will also provide the Student Aid Index.



Your Student Aid Index (SAI) Your SAI is a number used by your school to determine your federal student aid eligibility and to build your financial aid offer What does this mean?

The **second tab** of the FAFSA Submission Summary is an actual summary of the answers reported on the FAFSA itself.

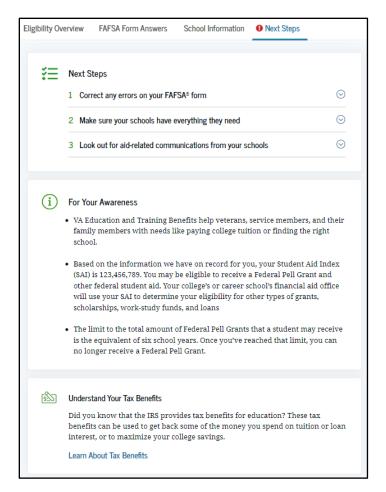
| ligibility Overview | FAFSA Form Answers | School Information 9 Next | Steps |
|---------------------------------|---------------------------------|--|-------------------|
| Your FAFSA® Fo | orm Answers | | |
| | | e all the information you errors and ensure that your | Make a Correction |
| Student Sections | | | Expand All |
| Introduction Personal Identi | fiers | | \odot |
| First Name | | → Raya | |
| Middle Name | | \rightarrow A | |
| Last Name | | → Tran | |
| Suffix | | \rightarrow | |
| Date of Birth | | → 5/5/2003 | |
| Social Security N | umber | →1234 | |
| Individual Taxpaye | er Identification Number (ITIN) | \rightarrow | |
| Mobile Phone Nu | mber | → (555) 555-55 | 55 |
| Email | | → raya.tran@en | nail.com |

| rent Sections | Expand A | III ~ |
|--|-------------------------|--------------|
| Introduction Personal Identifiers | e |) |
| First Name | → Alcina | |
| Middle Name | \rightarrow | |
| Last Name | → Tran | |
| Suffix | \rightarrow | |
| Date of Birth | → 5/5/1973 | |
| Social Security Number | → ···1234 | |
| Individual Taxpayer Identification Number (ITIN) | \rightarrow | |
| Mobile Phone Number | → (555) 555-5555 | |
| Email | → alcina.tran@email.com | |

The **third tab** is school information, where students can view key data elements about their prospective institution(s), including graduation and retention rates; median debt upon completion; average annual cost; and more.

| FAFSA Form Answers | School Informati | on | ps | | |
|--|--|---|---|--|--|
| School ne opportunity to attend col | lege affordably. Lea | am about the cost | s and benefits as | sociated with the schools you | |
| Scorecard | | | | Showing results for famil | y income between \$0-\$30,000 |
| Graduation Rate ⑦ | Retention Rate ⑦ | Transfer Rate ⑦ | Default Rate 📀 | Median Debt Upon Completion ⑦ | Average Annual Cost (?) |
| 15% | 89% | 26% | 64% | \$56.000 | \$102,000 |
| 26% | 76% | 25% | 34% | \$24,000 | \$38,000 |
| nia, 55% | 65% | 35% | 15% | \$19,000 | \$24,000 |
| | | View A | II ~ | | |
| | School he opportunity to attend col Scorecard Graduation Rate 15% 26% | School le opportunity to attend college affordably. Lea Scorecard C [*] Graduation Rate ② 15% 89% 26% 76% | School Retention Rate ② Transfer Rate ③ Graduation Rate ③ 89% 26% 15% 89% 25% 26% 65% 35% | School School se opportunity to attend college affordably. Learn about the costs and benefits as Scorecard [2] Graduation Rate ③ Retention Rate ③ Transfer Rate ④ Default Rate ④ 15% 89% 26% 64% 26% 76% 25% 34% | School se opportunity to attend college affordably. Learn about the costs and benefits associated with the schools you scorecart it showing results for family Graduation Rate ② Retention Rate ③ Transfer Rate ③ Default Rate ③ Median Debt Upon Completion ③ 15% 89% 26% 64% \$56,000 16% 76% 25% 34% \$24,000 nia, 55% 65% 35% 15% \$19,000 |

The **fourth and final tab** outlines the next steps. If the student has required action, the FAFSA Submission Summary should open directly to that tab first.



Objective #6: Learn when to consider a special circumstances appeal.

Special Circumstances Appeal

The FAFSA is a form, and many aspects of students' lives, experiences, and financial circumstances are not accounted for when applying for financial aid. Some circumstances may be considered through a process known as a **special circumstances appeal**.

Special circumstances appeals are a form of **professional judgement review** (unusual circumstances, which is the **dependency override process**, is also a form of professional judgement review). If a student has new or additional financial matters that affect their ability to cover the costs of college, they may follow up directly with their prospective college(s) and request the school consider this information.

Here are some examples of circumstances that *may* be considered:

- Recent reduction or loss of income
- Change in employment for a member of the house

• Extenuating costs due to ongoing illness, hospitalization, etc.

Please be aware that although it is always advisable to explore the possibility of an appeal, not all circumstances are considered by a college or will yield a change in the student's aid eligibility. It is the professional judgement of the financial aid administrator at the college. A successful appeal would mean the financial aid administrator makes changes to data in the student's FAFSA, prompting the form to recalculate a new SAI and, as result, potentially changing the student's aid eligibility.

Scholarship Foundation Student Advisors can assist you in navigating this process; please contact us by email at info@sfstl.org or phone at (314) 725-7990.

Frequently Asked Ouestions

If my parents are divorced, whose information do I need to provide?

Report the information of the parent who *provided more than 50%* of the student's financial support in the most recent 12 months. Financial support can be determined by considering who covers the greater share of the student's expenses, including, but not limited to housing, food, utility costs, health insurance, car note, car insurance, school fees, etc. *If the student's parents support the student equally, the student should provide the financial information for the parent who has the greater income*. Please note that if the parent whose information is required is remarried, the stepparent's information is also required. In addition, if the student's biological parents are divorced, but still share a household (live under one roof together), both parents' information is required on the FAFSA.

Whose income do I report if I live with a grandparent, aunt, family friend, etc. (anyone other than a biological or adoptive parent)?

Federal Student Aid is clear—only biological or adoptive parent information should be included on the FAFSA. Students who reside with a grandparent, aunt/uncle, or another adult may, depending on circumstances, be considered an independent student, which means no parent/guardian information is required. Otherwise, students may need to pursue a dependency override or begin conversation with their parent(s) to secure required information.

What kind of information is required in a dependency override?

Schools often require the student to submit paperwork to request a dependency override. This includes a school form, as well as supporting documentation. The supporting documentation will vary depending on the student's specific circumstances. For example, a student who has left the home due to abuse or neglect may be asked to provide copies of police reports, any relevant reports from the Division of Child and Family Services (or similar entities), etc. Letters of support or corroboration from school counselors, social workers, faith leaders, and others familiar with the student's circumstances are often needed too. Although the burden of proof is on the student, students do not have to go through this alone. The Scholarship Foundation's Student Advisors are here to listen, support, and help. Please contact us at info@sfstl.org or (314) 725-7990 for assistance.

What if I need or want additional help?

Help exists!

First, **help text** is available for every question on the FAFSA.

If you'd like to schedule a **free one-on-one appointment**, or attend a **FASFA clinic**, please contact the Foundation at <u>info@sfstl.org</u> or call the office at (314) 725-7990. Clinics are in-person, although one-on-one appointments may be in-person or virtual.



2025-26 FAFSA Checklist

Complete the Free Application for Federal Student Aid, or FAFSA, at <u>https://studentaid.gov</u> to apply for federal, state, and institutional financial aid.

Dependent students must include parent(s) information on the FAFSA. To determine dependency status, see the dependency status worksheet.

- Student's Social Security Number, legal name, and birthdate
 Please reference the student's social security card to ensure information matches.
- Parent Contributor(s) Social Security Number(s)/Individual Taxpayer Identification Number(s) (ITIN), legal name(s), and birthdate(s)
 Please reference the parent contributor(s) social security card(s) to ensure information matches.
- Student Federal Student Aid ID
 IDs are created at <u>https://studentaid.gov</u>.
- Parent Contributor(s) Federal Student Aid ID IDs are created at <u>https://studentaid.gov</u>
- 2023 federal income tax forms, including the 1040 and any schedules and forms Although most federal tax information will be directly transferred from the IRS, some manual entry will be required. Tax filers can use copies in their personal records or request documentation from the IRS at www.irs.gov.
- □ 2023 W-2s and/or 1099s
- Current (date of FAFSA filing) cash, checking, and savings account balances *Students and their contributor(s) will need to confirm via personal banking records.*
- Current (date of FAFSA filing) net worth investment values
 Students and their contributor(s) will need to confirm via statements from their financial institutions.
- Current (date of FAFSA filing) net worth of businesses or investment farms, if applicable *Students and their contributor(s) will need to confirm the net worth.*



Dependency Status Questions

| Answer the following questions to determine your dependency status for the FAFSA. | | | | |
|--|-----|----|--|--|
| Were you born before January 1, 2002? | Yes | No | | |
| Are you married? | Yes | No | | |
| Will you be enrolled in a master's or doctorate program at the beginning of the 2025-26 school year? | Yes | No | | |
| Are you a veteran of the U.S. Armed Forces or currently serving on active duty? | Yes | No | | |
| Do you have children who will receive more than half of their financial support from you? | Yes | No | | |
| At any time since you turned age 13, were both your parents deceased, were you in foster care, or were you a dependent or ward of the court? | Yes | No | | |
| Are you or were you an emancipated minor as determined by a court in your state of legal residence? | Yes | No | | |
| Are you or were you in legal guardianship as determined by a court in your state of legal residence? | Yes | No | | |
| At any time on or after July 1, 2024, were you homeless? | Yes | No | | |

If you answer "no" to **every** question, you are dependent and must provide parental information on the FAFSA.

If you answer "yes" to **any** question, you are independent and should not include parental information on the FAFSA.



Federal Student Aid (FSA) ID

Federal Student Aid IDs (FSA ID) are a username and password, created by the individual student and/or parent. FSA IDs are used to sign the Free Application for Federal Student Aid (FAFSA) and, as a result, are a crucial part of the FAFSA-completion process. <u>All</u> FAFSA-filers are required to create an FSA ID; if the student is dependent, a parent and, in some cases, two parents are required to create an FSA ID. Here are a few recommendations regarding the FSA IDs.

- Create an FSA ID at https://studentaid.gov/fsa-id/sign-in/landing. Create an FSA ID at least 3-5 days before you plan to work on the FAFSA; identity <u>must</u> be verified with the Social Security Administration before they are fully functional.
- Most FSA IDs are linked to the user's Social Security Number. *Please double check that the name, birthdate, and SSN used on the FSA ID application match exactly what is listed on your Social Security <i>card.* They will not work if the Social Security Administration cannot verify the individual's identity.
- Individuals (parent or spouse contributors) without an SSN are also able to create an FSA ID and are *required* to do so. Identity can be verified through either a series of knowledge-based identity questions, but if that option is unavailable, individuals must submit an attestation form, along with proof of identity.
- Users are *required* to link an email address to their FSA ID and may also link to a cell phone number, which is recommended. A second step in this process is verifying by entering a secure code that has been sent. *The FSA ID is not finalized until the email address, and the cell number if entered, are verified.* Remember:
 - A *verified* email address *and/or* cell phone number can be used interchangeably with the username, offering greater flexibility.
 - If the username and/or password are forgotten, a user may send a secure code to their *verified* email and/or cell phone number, which allows for easier retrieval and/or reset.
- Federal Student Aid uses a two-step verification process. *All FSA ID users are <u>required</u> to set up, and use, two-step verification*. Individuals may use their verified email address and/or cell phone numbers for two-step verification; users also may use an authenticator app.
- All FSA ID users will receive a backup code, *this is one-time use only*! Please store it safely and securely.
- Federal Student Aid does not permit passwords to include any aspects of the user's legal name, DOB, or SSN.
- Show text when answering challenge questions to ensure they are typed as intended.
- Write everything down and save it in a safe, secure spot. See the next page for a place to write everything down!

Although it is understandable the many reasons why students create parent FSA IDs (and vice versa), please <u>only</u> <u>create an FSA ID for yourself</u>. An FSA ID serves as a legally binding signature. When it is necessary, one suggestion is to use the same password for both accounts, to minimize what detail needs to be remembered.

| Student: | Backup Code: | |
|----------------------------------|--------------|--|
| Email Address: | | |
| Username: | | |
| Password: | | |
| Challenge Questions and Answers: | | |
| Question #1: | | |
| Answer #1: | | |
| Question #2: | | |
| Answer #2: | | |
| Question #3: | | |
| Answer #3: | | |
| Question #4: | | |
| Answer #4: | | |
| Parent: | Backup Code: | |
| Email Address: | | |
| Username: | | |
| Password: | | |
| Challenge Questions and Answers: | | |
| Question #1: | | |
| Answer #1: | | |
| Question #2: | | |
| Answer #2: | | |
| Question #3: | | |
| Answer #3: | | |
| Question #4: | | |
| Answer #4: | | |

The Scholarship Foundation's Student Advising Team

| Grace Carlson | Liliana De La Garza Fischer |
|-----------------|-----------------------------|
| Student Advisor | Bilingual Student Advisor |
| (314) 932-6936 | (314) 932-6935 |
| grace@sfstl.org | liliana@sfstl.org |

| Ricky Hughes | DeVonte' (DJ) Jackson |
|-----------------|-----------------------|
| Student Advisor | Student Advisor |
| (314) 932-6939 | (314) 932-6940 |
| ricky@sfstl.org | <u>dj@sfstl.org</u> |

| Dominesha Newton | Teresa Stock Steinkamp, LMSW |
|------------------------|------------------------------|
| Senior Student Advisor | Director of Advising |
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Learn more and meet the advisors: https://sfstl.org/advice-assistance/advisor-bios/

The Scholarship Foundation of St. Louis 6825 Clayton Ave, Suite 100, St. Louis, MO 63139 main: 314.725.7990 fax: 314.725.5231 <u>sfstl.org</u> Teresa Stock Steinkamp, LMSW Revised October 2024