

FAFSA: Free Application for Federal Student Aid

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| Federal Student Aid IDs | |

Objectives

- Understand *acronyms and jargon* associated with the FAFSA (Free Application for Federal Student Aid).
- Recognize the *how, why, and when* of FAFSA filing.
- Identify the *correct FAFSA website* and the form itself.
- Recognize various FAFSA nuances and common pitfalls; understand how to address *unique family and financial situations* when completing the FAFSA—and, what to do if your situation cannot be addressed within the form itself.
- Determine what *information and/or documents* are needed to complete the FAFSA and understand where to obtain this information.
- Become familiar with *dependency questions*.

Objective 1: Understand Acronyms & Jargon

What...

...is the FAFSA?

The FAFSA is the **Free Application for Federal Student Aid**; for students eligible to file a FAFSA, it is the most critical part of the financial aid application process. The FAFSA, which is a form, is used to determine the amount of money (or EFC) a family can "reasonably contribute" toward the cost of attending a postsecondary institution. The results from the FAFSA are used in the awarding of federal and state grants, work-study, and loans.

... is an FSA ID?

This is a Federal Student Aid Identification, which is used to access all Federal Student Aid websites, including <u>fafsa.gov</u>. The FSA ID consists of a user-created Username and Password. The student can create an FSA ID at any point prior to or after starting their FAFSA at <u>fsaid.ed.gov</u>. The student and, if student is dependent, a parent will require an FSA ID to complete the FAFSA. *For a list of dependency questions to help determine dependency status, please see page 38*. Additionally, please see pages 39-40 for more information on the FSA ID.

...is a SAR?

The SAR is the **Student Aid Report**; it is a summary (approximately five pages) of all the information entered into the FAFSA. The EFC can be found at the top right corner, on the first page of the SAR. Once the FAFSA is processed, the student will receive an email stating the Student Aid Report is ready.

...is an EFC?

The EFC stands for **Expected Family Contribution**. It is an indicator of a family's ability to pay towards the student's education. It is also used by financial offices to determine a student's eligibility for federal, state, and some institutional financial aid during one school year.

Objective 2: Know the How, Why, & When of FAFSA

How:

Students should begin by visiting <u>fsaid.ed.gov</u> to create their FSA ID Username and Password. The FSA ID allows students to securely access their FAFSA, as well as other Federal Student Aid websites, including the National Student Loan Data System (NSLDS).

After creating the FSA ID, students can file a FAFSA at <u>fafsa.gov</u>. REMINDER: The FAFSA is FREE; do not complete the FAFSA at any other website—you may be asked to pay.

Students must file a FAFSA for every year they hope to receive Federal Student Aid; this is not a one-time form.

Why:

Filing a FAFSA, for students who are eligible to do so, is the single most important part of the financial aid process. The FAFSA is the primary application for federal aid, need-based state aid, and some institutional aid. (**NOTE**: Students ineligible to file a FAFSA or who are unsure if they can file should contact The Scholarship Foundation for assistance).

It is very important for students to file a FAFSA as early as possible; some financial aid is firstcome, first-served.

When:

The FAFSA for the next academic year opens October 1st each year. Students filing for 2020-21 can file their FAFSA on or after October 1st, 2019. **REMINDER**: Some aid is first-come, first-served.

In Illinois, state need-based aid is awarded on a first-come, first-served basis; filing ASAP is crucial. In Missouri, state need-based aid (Access Missouri) requires that a FAFSA be filed no later than *February 1st* for *guaranteed* consideration.

Many colleges have priority financial aid deadlines. Make sure you meet these deadlines; while researching these deadlines, find out if your college requires any other financial aid paperwork, such as the **CSS Profile**.

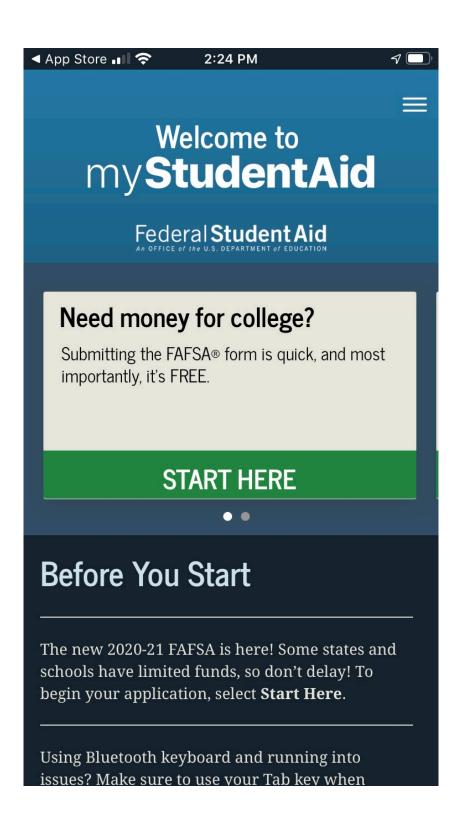
Objective 3: Identify the Correct FAFSA Website

FAFSA: Free Application for Federal Student Aid

<u>fafsa.gov</u>

| | Login |
|--|--|
| Log in to the FAFSA Only students may use their FSA ID to log in. Paren entering the student's identifiers. Parents and other student started using the Save Key that the student | rs can also work on a FAFSA form or correction the |
| O I am the student | OR I am a parent, preparer, or student from a Freely Associated State |
| | NEXT 🗢 |
| Site Last Up ated: Sunday, December 15, 2019 | Download <u>Adobe Reader</u> |
| ©2010 1 | afsa.gov. All rights reserved. |
| | |
| Students will log-in here, using | The parent(s) of a student may |
| their FSA ID. | log-in here to access the student's FAFSA. |

NOTE: Look for Federal Student Aid on the FAFSA website; double-check and make sure your website looks like the above and says <u>fafsa.gov</u> and nothing else! Remember, the FAFSA is free and other websites may charge you!



The 2020-21 FAFSA is also available to file on an app, **myStudentAid**, which is available through Apple and Google Play.

Objective 4: Recognize FAFSA Nuances & Common Pitfalls; Understand How to Address Unique Family and Financial Circumstances

| | Lo | ogin | |
|--------------------------------------|--|--|--------|
| | | | |
| | Parents and others can als | hers can start a FAFSA for a student by so work on a FAFSA form or correctior ie. <u>Help for parents.</u> | |
| I am the student | (| OR I am a parent, prepare Freely Associated Stat | |
| Do not log in with the FSA ID | if you are not the student | t. | |
| Don't have an FSA ID? Create o | and the second | | |
| The student's FSA ID Username | or Verified E-mail Addres | s | 0 |
| | | | |
| Forgot Username | | | |
| The student's FSA ID Password | | | 0 |
| | Ľ | | |
| Forgot Password | | | |
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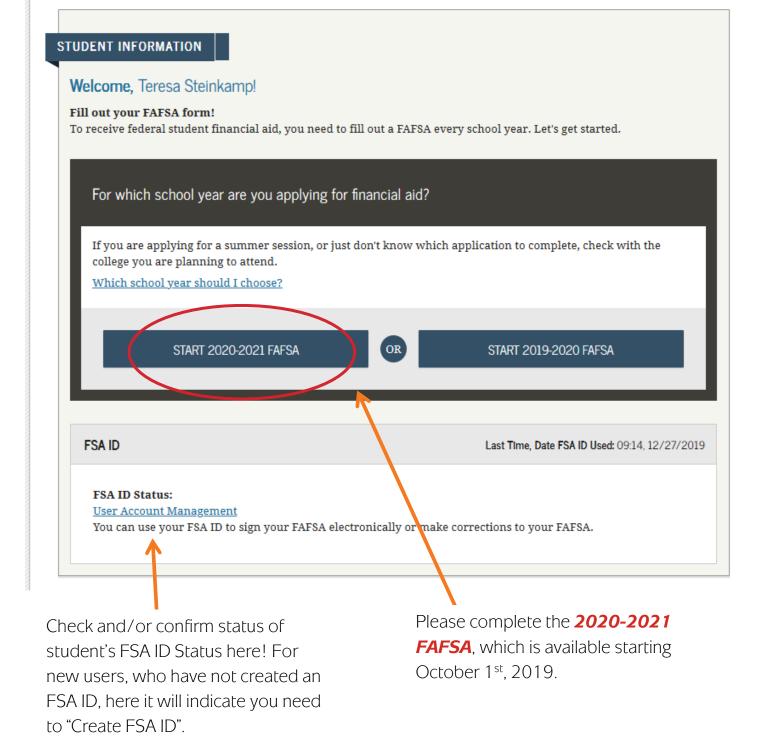
Students may log in using their FSA ID. Students are encouraged create their FSA ID prior to starting the FAFSA.

Parents may log in using the student's personal identifiers to access questions related to parent demographics and financial information. Parents will need the student's SAVE KEY (see page 9).

| og in to the FAFSA | | | Form Approved OMB No. 1845-0001 |
|---|--------------------------------------|---|------------------------------------|
| only students may use their FSA ID to log in. I ntering the student's identifiers. Parents and he student started using the Save Key that th | others can also work on a FAFSA for | | App. Exp. 12/31/2019. |
| 🔘 1 am the student | OR I am a Freely | parent, preparer, or st Associated State | udent from a |
| The student's first name | | | 0 |
| Teresa | | | |
| The student's full last name | | | 0 |
| Steinkamp | | | |
| The student's Social Security Number | | | 0 |
| | | | (;;;;;;) |
| From a Freely Associated State? | | | |
| The student's date of birth (mmddyyyy) | | | 0 |
| 08/30/1983 | | | |
| | | | |
| | | | NEXT 🗢 |
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| | 2010 fafsa.gov. All rights reserved. | | |

Login

Get Started



| | Start Student's 2018-2019 FAFSA |
|---|--|
| UDENT INFORMATION Create a Save Key. The Save Key is for temporary use for Create a Save Key | Form Approved OMB No. 1845-0001. App. Exp. 12/31/2019. Or you or your parent to return and complete this specific FAFSA. ? |
| | |
| e-enter Save Key | 0 |
| | |
| 1 | MY FAFSA 🔿 NEXT 🔿 |
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| udents will need | Introduction – 2018-2019 FAFSA |
| create a SAVE | |
| Y to return to a ved FAFSA! A .VE KEY is | |
| mporary and | > How can I get help completing my FAFSA? |
| etween 4-8 | |

characters long.

It is not mandatory to read through these, but they provide good information about

Frequently Asked

Questions for the FAFSA.

| STUDENT INFORMATION | |
|---|------------------------------|
| | ▶ <u>Expand All</u> |
| > How can I get help completing my FAFSA? | |
| How many steps does it take to complete? | |
| How long will it take to complete? | |
| > Can I save my FAFSA if I can't finish it? | |
| > Documents needed to complete the FAFSA | |
| Signing the FAFSA | |
| > FAFSA on the Web Security and Privacy | |
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|-------------------------|----------------------------------|------------------------------------|-------------------------|---------------------------------|-------------------|--|--|--|--|
| | Personal Information for Student | | | | | | | | |
| Student Demographics | | endency Parent tatus Demographi | Parent cs Financials | Student Sign & Su Financials | bmit Confirmation | | | | |
| STUDENT INFORM | ATION | | | | | | | | |
| Applicat | ion was successi | fully saved. | | | | | | | |
| | the FAFSA belor the student. | ngs to the student, "j | 70u" and "your" al | ways (unless otherwise | noted) | | | | |
| Your Social Securi | ity Number | | | | | | | | |
| Your first name | | | | | 0 | | | | |
| Teresa | | | | | | | | | |
| Your middle initia | 1 | | | | ? | | | | |
| Your last name | | | | | ? | | | | |
| Steinkamp | | | | | | | | | |
| Your date of birth | | | | | ? | | | | |
| 08/30/1983 | | | | | | | | | |
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Some of the information on the **Student Demographics** pages may be pre-populated with information used to create the student's FSA ID. This is one reason students are strongly advised to log-in

with the FSA ID instead of

personal identifiers.

| | | S | tudent E-ma | il and Phor | ıe | | |
|---------------------------------------|------------------------|----------------------|------------------------|----------------------|-----------------------|---------------|--------------------------|
| Student Demographics | School Selection | Dependency Status | Parent Demographics | Parent Financials | Student Financials | Sign & Submit | Confirmation |
| TUDENT INF | ORMATION | | | | | | |
| Your e-mail a | address | | | | | | ? |
| teresa@sfs | stl.org | | | | | | |
| Re-enter you | ır e-mail address | | | | | | ? |
| teresa@sfs | stl.org | | | | | | |
| Your telepho | ne number | | | | | | ? |
| (314) 932-6 | 6932 | | | | | | |
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|---------------------------------|------------------|----------------------|------------------------|----------------------|-----------------------|------------|------------------------------|--|--|
| | Student Address | | | | | | | | |
| Student Demographics | nool Selection | Dependency Status | Parent Demographics | Parent Financials | Student Financials | Sign & Sub | mit Confirmation | | |
| STUDENT INFORM | | ess (include aj | ot. number) | | | | 2 | | |
| 6825 Clayton A | ve | | | | | | | | |
| Your city (and con ST. LOUIS | untry if not U | .S.) | | | | | 2 | | |
| Your state | | | | | | | 2 | | |
| Missouri | | | | | | | ~ | | |
| Your ZIP code | | | | | | | 2 | | |
| 63139 | | | | | | | | | |
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Students are asked to identify if they are a citizen or eligible noncitizen. *Students* who may be ineligible to file a FAFSA are encouraged to contact The Scholarship Foundation to be connected to a member of our team who can assist.

| | | set FAFSA | L View FAF | sa Summary | 🖌 🗸 S | ave | Help |
|---|--------------------------------|----------------------|------------------------|----------------------|-----------------------|---------------|--------------------------|
| | | Stud | ent Resideno | cy and Elig | ibility | | |
| Student Demographics | hool Selection | Dependency Status | Parent Demographics | Parent Financials | Student Financials | Sign & Submit | Confirmation |
| STUDENT INFORM Have you lived in Yes Are you a U.S. cit Yes, I am a U.S. | n Missouri for No tizen? | | | | | | 2 |
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Students who are high school seniors will likely indicate *high school diploma* for high school completion status. Additionally, even if they have dual enrollment or taken other college credits, most of these students will also indicate *never attended college/1st year* for their grade level in 2020-21.

Even if a student plans to pursue a graduate or professional degree, they should indicate their first degree, which will be a **certificate**; **one of the associate degree options**; or, **1**st **bachelor's degree**.

Students who file a FAFSA are automatically considered for grants and student loans; students must opt-in to consideration for Federal Work Study.

Students are encouraged to respond "yes"; work study may be turned down later if not needed or desired.

| | . <u> </u> | eset FAFSA | Ł View FAF | | ✓ s | ave | Help |
|--------------------------|-----------------------|-------------------------------|--|----------------------|-----------------------|---------------|-------------------------|
| | | | Student E | ducation | | | |
| Student Demographics | School Selection | Dependency Status | Parent Demographics | Parent Financials | Student Financials | Sign & Submit | : Confirmation |
| TUDENT INFO | ORMATION | | | | | | |
| What will you | ır high school co | mpletion statu | is be when you be | egin college in t | the 2020-2021 s | chool year? | ? |
| High scho | ol diploma | | | | | | ~ |
| What college | degree or certifi | cate will you b | e working on wh | en vou hegin ti | ne 2020-2021 sc | hool year? | ? |
| | or's degree | cate will you i | e working on wi | en you begin u | 10 2020-2021 30 | noor year. | |
| Ves (| No | 0 | efore you begin t you begin the 202 | | | | 0 |
| Never atte | nded college/1 | st yr. | | | | | ~ |
| Are you inter O Yes (| ested in being co | onsidered for v Don't know | vork-study? | | | | 0 |
| | | | | | - | • PREVIOUS | NEXT 🔿 |
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| te Last Updated: Su | 1day, December 15, 20 | 19 | ©2010 fafsa.gov. A | ll rights reserved | 1. | Do | wnload <u>Adobe Rea</u> |

| Student Dependency Status Demographics Parent Parent <td< th=""><th>🖲 Extt</th><th>🛱 Reset FAFSA</th><th>L View FAFSA Summary</th><th>✓ Save</th><th>Help</th></td<> | 🖲 Extt | 🛱 Reset FAFSA | L View FAFSA Summary | ✓ Save | Help |
|---|----------------------------|-------------------|--------------------------------------|------------|------------------------------|
| Demographics School Selection Status Demographics Financials Sign & Submit Confirmation STUDENT INFORMATION Are you male or female? ? ? ? ? ? ? ? ? ? ? . | | | Student Selective Servio | ce | |
| Are you male or female? Male Female Revious NEXT | Demographics Sch | | | Sign & Sul | omit Confirmation |
| Site Last Updated: Sunday, December 15, 2019 Download <u>Adobe Reader</u> | Are you male or t | female? | | PREVIOU | |
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The question asking about a student's sex is intended to determine if the student is required to be registered with the selective service. Male students who are over the age of 18 are required to register with the Selective Service; Federal Student Aid ties aid eligibility to this requirement. Students who are not yet registered will have the option to register through Federal Student Aid. Students not yet 18 need to ensure they register after their 18th birthdate.

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|-------------------------------|------------------------------------|------------------------|----------------------|-----------------------|---------------|--------------------------|
| | | Student Drive | r's License |) | | |
| Student Demographics | ool Selection Dependency Status | Parent Demographics | Parent Financials | Student Financials | Sign & Submit | Confirmation |
| STUDENT INFORM | ATION | one) | | | K | 2 |
| Your driver's licer Select | nse state | | | | | 2 |
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The question about driver's license is a question that relates to state aid eligibility; some states require this information, but Missouri does not. Students may choose to skip.

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|-----------------------------------|----------------------------|--|--------------------|------------------------------|
| | Student Foster | Care and Parent Ed | ucation Completion | |
| Student Demographics | Dependency Status | Parent Parent Demographics Financia | Sign & Si | ubmit Confirmation |
| STUDENT INFORM | outh or were you at any ti | me in the foster care system | 1? | ? |
| | npleted by Parent 1 | | | 2 |
| High School Highest school cor | npleted by Parent 2 | | | 2 |
| College or beyo | ond | | | ~ |
| | | | PREVIOL | JS NEXT 🗢 |
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|-------------------------|---------------------------|--|---------------------------------|-------------------|--|--|
| Search for High School | | | | | | |
| Student Demographics | Dependency Status | Parent Parent Demographics Financials | Student Sign & Su Financials | bmit Confirmation | | |
| TUDENT INFORM | IATION | | | | | |
| 📀 The higl | h school you selected w | as added to your application. C | lick Next to continue. | | | |
| Enter th | e name, city, and state (| of your high school, then click s | Search. | 0 | | |
| What is the name | of your high school? | | | | | |
| NERINX HALL | HIGH SCHOOL | | | | | |
| In what city is you | ur high school located? | | | | | |
| WEBSTER GRO | OVES | | | | | |
| In what state is ye | our high school located? | | | | | |
| Missouri | | | | ~ | | |
| | | SEAR | | NEXT 🔿 | | |

Students must enter the name of their high school and are asked to **SEARCH** to locate the exact school for confirmation.

Students must list the college(s) where they hope to be considered for financial aid. Most students will NOT know the Federal School Code and will instead search by a combination of state, city, and/or school name. Schools are not required to be in any order; each college will only see their institution listed on the report they receive from Federal Student Aid, meaning they do not know what other colleges are listed.

| | | | Search for | Colleges | | | |
|-------------------------|--|---------------------------------|-----------------------------------|----------------------|-----------------------|------------------|--------------|
| Student Demographics | School Selection | Dependency Status | Parent Demographics | Parent Financials | Student Financials | Sign & Submit | Confirmation |
| TUDENT IN | FORMATION | l | | | | | |
| fec | resa, based on th leral student aid n receive. | | | | | | |
| inf tha Ma | re's where you'l formation. You c an 10 colleges, <u>fo</u> ake sure you ad | an add up to i Now these in: | 10 colleges at a t structions. | time to your F. | AFSA. If you'i | re applying to n | |
| ac | cepted yet. | | | | | | |
| 🔒 Co | mplete the fields | s below to sea | rch for a college | e to add to you | ır FAFSA. | | |
| Do you kno O Yes | w the college's <u>Feo</u> No | deral School Co | <u>de</u> ? | | | | 2 |
| State | | | | | | | ? |
| Select City (option | al) | | | | | | 2 |
| | | | | | | | |
| School Nam | e (optional) | | | | | | 2 |
| | | | | | | | |
| SEARCH 1 | TIPS 🚯 | | | | 0 | PREVIOUS | Search Q |

| 8 | the school name and the school. The UP and D C | ositioning of any school in this list. To do so, click the icon to the left of hen use the buttons displayed to change the position of the selected DWN buttons will move the school one position up, or one position utton will delete the school from your list. |
|--------|--|--|
| | schools. However, the | l purposes, it does not matter in what order you list your selected order in which you list schools may affect your eligibility for state aid. n on your state's preferences for listing schools <u>here</u> . |
| For ea | ch school listed, select th | ne appropriate housing plan from the dropdown list. |
| 0 | School Name: Federal School Code: Housing Plans | St Louis Community College 002469 |
| | With Parent | • |
| 0 | School Name: Federal School Code: Housing Plans | University Of Missouri - Columbia 002516 |
| | On Campus | • |
| | School Name: Federal School Code: Housing Plans | Kentucky State University 001968 |
| 0 | - | |
| 0 | On Campus | · |

Once a student has chosen their schools, they must indicate housing plans. Options include:

- With Parent
- On Campus
- Off Campus

The primary purpose of this is to help the school establish the student's budget for cost of attendance. For example, on campus housing would have a higher budget than living at home with a parent.

By selecting to View College Info, students can review several key statistics related to the college(s) listed on their FAFSA. This includes information pulled from the College Scorecard (collegescorecard.gov) on net price, graduation rates, retention rates, and transfer rates. Although these data may not be the pieces that make (or break) an enrollment decision, they should be considered in the decision-making process. For example, more than four years to graduate form a bachelor's degree program means more cost in tuition and fees, higher debt burden, and, an opportunity cost, due to lost wages from less time in the job market.

School Name: ST LOUIS COMMUNITY COLLEGE

School Type: 2-year, Public

| Federal School Code: | 002469 |
|--|--------------------|
| Address: | 300 SOUTH BROADWAY |
| City: | ST LOUIS |
| Web site: | Click Here |
| In-State | \$3,285 |
| Out-of-State | \$6,435 |
| Net Price Average: | \$7,565 |
| Graduation Rate: | 13% |
| Retention Rate: | 61% |
| Transfer Rate: | 23% |
| Additional Information from College Scorecard: | NA |

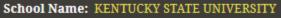
> UNIVERSITY OF MISSOURI - COLUMBIA



School Name: UNIVERSITY OF MISSOURI - COLUMBIA School Type: 4-year, Public

| Federal School Code: | 002516 |
|--|---------------|
| Address: | 11 JESSE HALL |
| City: | COLUMBIA |
| Web site: | missouri.edu/ |
| In-State | \$9,787 |
| Out-of-State | \$26,506 |
| Net Price Average: | \$18,602 |
| Graduation Rate: | 68% |
| Retention Rate: | 86% |
| Transfer Rate: | 0% |
| Additional Information from College Scorecard: | NA |

> KENTUCKY STATE UNIVERSITY



School Type: 4-year, Public

| Federal School Code: | 001968 |
|--|-----------------------------|
| Address: | MAIN STREET C/O FIN AID OFC |
| City: | FRANKFORT |
| Web site: | www.kysu.edu |
| In-State | \$8,184 |
| Out-of-State | \$19,638 |
| Net Price Average: | \$8,772 |
| Graduation Rate: | 20% |
| Retention Rate: | 63% |
| Transfer Rate: | 41% |
| Additional Information from College Scorecard: | NA |

| 🗢 Extt | 🛍 Reset FAFSA | ± View FAFSA | Summary | 🖌 Save | 🕄 Help | | |
|------------------------------|--|------------------------|----------------------|----------------------------------|-------------------|--|--|
| | Student Marital Status | | | | | | |
| Student Scho | Dependency Status | Parent Demographics | Parent Financials | Student Sign & Sut Financials | omit Confirmation | | |
| Application | TUDENT INFORMATION Image: Application was successfully saved. What is your marital status as of today? | | | | | | |
| I am single | | | | | ~ | | |
| | | | | PREVIOU | S NEXT 🗢 | | |
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| | | • | - | | | | |

To verify dependency status, students are first asked to confirm their age, marital status, and degree program.

Students who are under 24 years of age, unmarried, and working on a certificate, associate, or bachelor's degree are **dependent**.

Students are next asked to address any dependents they may have, including children of their own.

Having dependents may make a student **independent**.

| 😌 Exit | 🛍 Reset FAFSA | ± View FAFSA Summary | 🖌 Save | 3 Help | | | | |
|---|--|--|---------------------------------|-------------------|--|--|--|--|
| Does Student Have Dependents? | | | | | | | | |
| Student Sch Demographics Sch | Dependency Status | Parent Parent Demographics Financials | Student Sign & Su Financials | bmit Confirmation | | | | |
| Do you now have July 1, 2020 and Ju Yes IN Do you have depe of their support fr | Do you have dependents (other than your children or spouse) who live with you and who receive more than half of their support from you, now and through June 30, 2021? | | | | | | | |
| Site Lest Updated: Sunday, 1 | Jecember 15, 2019 | | O PREVIOL | IS NEXT | | | | |
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| Student Additional Dependency Questions | | | | | | |
| Student Demographics Sch STUDENT INFORM | Dependency Status | Parent Parent Demographics Financials | Student Sign & Sut Financials | omit Confirmation | | |
| your FAFSA. Check | k all that apply or check N intly serving on active dut eran of the U.S. Armed For nce you turned age 13, we ward of the court? | y in the U.S. Armed Forces for pu rces? ere both your parents deceased, v | urposes other than training vere you in foster care, or | ;? were you a | | |
| Does someone | e other than your parent o egal residence? | of legal residence, are you or wer or stepparent have legal guardian | | | | |
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| | Studen | t Homelessness Filter (| Question | |
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| STUDENT INFORM On or after July 1, Yes ON | 2019, were you homeless | or were you self-supporting and | at risk of being homeless? | 0 |
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| | | Dependent | Student | | | | | |
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| means you must p Next to continue fi If you have a spec circumstances, you provide information | Based on your answers to the dependency status questions, you are considered a dependent student. This means you must provide parental information. Select "I will provide information about my parent(s)" and click Next to continue filling out your FAFSA. If you have a special circumstance and are unable to provide parental information, under very limited circumstances, you may be able to submit your FAFSA without parental information. Select "I am unable to provide information about my parent(s)" and click Next to get additional information. () I will provide information about my parent(s) | | | | | | | |
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Students who file a FAFSA are considered dependent or independent. Dependent students are required to provide parent information; independent students are not required to do so. Dependency is determined from several factors; *students are independent* if they are at least 24 years old; working on a master's or doctorate degree; married; providing more than 50% of the financial support for a child or another dependent; a veteran or serving on active duty in the military; emancipated by a court; in court-ordered legal guardianship; a ward of the court or in foster care; or considered homeless or self-supporting or at risk of being homeless. **Students not meeting any of these criteria are dependent**.

NOTE: There are some students who meet the definition of a dependent student, but who are unable to provide parent information. The students may be eligible to pursue a **dependency override**, which will be addressed on the next page.

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| Impact of Not Providing Parent Information | | | | | | | |
| Demographics | ool Selection | Parent Parent Demographics Financials | Student Sign & Sut Financials | bmit Confirmation | | | |
| STUDENT INFORMATION If you continue to complete the application without providing parent information we will not transfer any parent information from your last year's application into this year's FAFSA® form; we will not calculate your Expected Family Contribution (EFC), which colleges use to determine your financial aid package; you may be limited in the types of federal student aid that you are eligible to receive; and in order to find out how much student aid you are eligible to receive, you must follow up with the financial aid administrator at the college you plan to attend. | | | | | | | |
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| | Specia | l Circumstances Qualifi | cations | |
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| You may still be el through the follo | | leral student aid without providir | ng parent information. Ple | ease read |
| You must contact t circumstance that situations are com special circumstar • You do not • Your parer • Your parer • Your parer | the financial aid administ should be considered in o sidered a special circumst tee on their own: live with your parents. Its don't provide you with ts refuse to contribute to nts don't claim you as a de | | deral student aid. Howeve situations would not be co arn. | er, not all |
| | a requirement for a speci | ial circumstance and still choose be considered for an Unsubsidiz | | |
| | n, you must contact the fir oriate option below based | nancial aid administrator at the c on your circumstances. | ollege you plan to attend. | ? |
| | information about my par al circumstance and am u | rent(s) nable to provide information abo | ut my narent(s) | |
| - | a special circumstance, an | ad am submitting my FAFSA with | | apply for an |
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Students who are dependent must provide information for a biological or adoptive parent. The parent(s) reported on the FAFSA is determined not only by marital status, but also by physical custody. The student should report the personal and financial information for the parent with whom they lived more than 50% of the time in the past year.

If the student lives with a biological parent who is remarried, the stepparent's information is required.

If the student splits time equally between two biological parents, the student would report the information of the parent who provides more than 50% of the financial support.

If the student lives with both biological parents together in one household, their marital status does not matter—both parents' information must be provided. One marital status option is **Unmarried but Living Together**.

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| | | Parent Marital Status | | |
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| refer to t | the student. | | | 0 |
| Married or Re | married | | | × |
| | rents get married or rema | arried? | | • |
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| | Pers | sonal Inform | ation for Pa | arent | | |
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| Student School Selectio | n Dependency Status | Parent Demographics | Parent Financials | Student Financials | Sign & Submit | Confirmatio |
| ARENT INFORMATION | | - | | | | |
| Enter information for | your first <u>pare</u> | nt (father/mot | her/stepparer | ıt) | | |
| Parent's Social Security I | Number | | | | | ? |
| 747-84-8787 | | | | | | |
| Parent's last name | | | | | | ? |
| Stock | | | | | | |
| Parent's first initial | | | | | | ? |
| Р | | | | | | |
| Parent's date of birth | | | | | | ? |
| 11/16/1954 | | | | | | |
| Your parents' e-mail add | ress | | | | | ? |
| teresa@sfstl.org | | | | | | |
| Re-enter your parents' e | -mail address | | | | | ? |
| teresa@sfstl.org | | | | | | |
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Personal information for parent(s) includes SSN, last name, first initial, and birthdate. In two-parent households, each parent's information will be entered on a separate page to avoid confusion. Remember, parents include biological and/or adoptive parents, as well as stepparents in the case of remarriage.

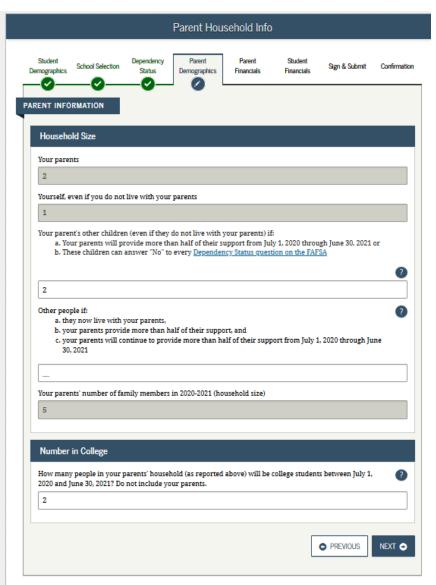
No one else is considered a parent on the FAFSA!

| | | Personal Info | ormation for (| Other Parent | t | |
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| RENT INFORM | | | | 0 | | |
| | 0.04 10 1000 101 | other <u>parent</u> (fat | ner/mother/ste | epparent) | | |
| Parent's Socia 123-45-678 | al Security Numbe 9 | ər | | | | |
| Parent's last i | name | | | | | 0 |
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Household size can be tricky to report on the FAFSA. Students should include themselves; their parent(s); any siblings who receive half of their support from the parent(s) and/or can answer "no" to every dependency question on the FAFSA; and, anyone else (e.g., grandparent) who lives with their parent(s) and receives more than half of their support from the student's parent(s).

Parents who are enrolled in college may not include themselves in the total of number of people in the household who are in college. If parents are enrolled, they should speak with the financial aid office at the student's college.



| Principles Status Demographics Principles Principles </th <th>Parent Tax Filing Status</th> <th></th> | Parent Tax Filing Status | |
|---|---|------------|
| Application was successfully saved. Application was successfully saved. Attention! You must provide financial information from your parents' 2018 tax return on the following pages. Or 2018, have your parents completed their IRS income tax return or another tax return? Already completed Vhat type of income tax return did your parents file for 2018? IRS 1040 Or 2018, what is your parents' tax filing status according to their tax return? Married-Filed Joint Return INArried-Filed Joint Return INARRIED INS Data Retrieval Tool Applying is faster and easier if your parents transfer their tax return information into this FAFSA with the IRS Data Retrieval Tool (IRS DRT): INK TO IRS # | School Selection Sign & Submit Cr | onfirmatio |
| the following pages. or 2018, have your parents completed their IRS income tax return or another tax return? Already completed What type of income tax return did your parents file for 2018? IRS 1040 or 2018, what is your parents' tax filing status according to their tax return? Married-Filed Joint Return IRS Data Retrieval Tool Applying is faster and easier if your parents transfer their tax return information into this FAFSA with the IRS Data Retrieval Tool (IRS DRT): | | |
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| IRS 1040 or 2018, what is your parents' tax filing status according to their tax return? Married-Filed Joint Return IRS Data Retrieval Tool Applying is faster and easier if your parents transfer their tax return information into this FAFSA with the IRS Data Retrieval Tool (IRS DRT): LINK TO IRS | eady completed | ~ |
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| Retrieval Tool (IRS DRT)! | IRS Data Retrieval Tool | |
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The student's parent(s) will be asked if they filed **federal** taxes for **2018**. Not all families are required to file; "*Not going to file*" is a selection option. Please be aware that tax complications and errors can delay financial aid and, in some cases, prevent the student from accessing aid altogether. If there are any questions or concerns about a tax circumstance and how it might impact financial aid eligibility, please contact The Scholarship Foundation or the financial aid office at the student's college of choice.

IRS Data Retrieval Tool (DRT)

What is the IRS DRT?

An online function that allows for student and parent tax filers, who filed a *federal tax return*, to electronically transfer processed tax information from the IRS into a FAFSA.

Is it required?

No, it is not required. However, it is strongly encouraged.

What are the benefits of the IRS DRT?

There are several benefits. First, it eliminates the need to manually enter tax information, which can be inaccessible and, if available, difficult to enter. Second, it significantly reduces the likelihood of needing to undergo the process of verification related to income. Verification can extend the financial aid process, delaying financial aid award letters and a student's ability to make an informed enrollment decision.

What happens if I cannot transfer my data?

You may still submit a FAFSA, but you may be asked to verify income with the financial aid office at the school(s) to which you applied to for admission. This may mean providing copies of an IRS Tax Transcript, a summary of a processed tax return.

Will I be able to see my tax information after it transfers?

No. Transferred tax information is encrypted and *will not be viewable* on the FAFSA itself or the Student Aid Report. This change is an effort to increase security and privacy. Because transferred data is not viewable, edits are not allowed.

Are there any tax-filers who cannot transfer tax information from the IRS?

Married tax filers, who filed separate returns, cannot use the IRS DRT. Information will need to be input manually. In addition, legal parents who are not married, but reside in the same household, will also need to manually enter tax information.

| Student Dependency Parent Student Student |
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| If you have any questions or problems using this tool, click <u>FAFSA Help</u> for assistance. |
| Provide Parent's FSA ID |
| Which parent are you? Image: Which parent are you? Image: Operation of the parent 2 |
| Parent's FSA ID Username, E-mail Address, or Mobile Number |
| Forgot Username Create an FSA ID |
| Parent's FSA ID Password |
| Forgot Password |
| SKIP IRS DRT NEXT 🗢 |
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The parent(s) of a dependent student will have the opportunity to electronically transfer processed tax information from the IRS into the FAFSA. The parent will use their FSA ID to transfer access the IRS Data Retrieval Tool.

Parents who use the IRS Data Retrieval will see much of the detail on the next several screen shots transferred from the IRS into the FAFSA. Data is encrypted and will state **Transferred from the IRS**. All pertinent line items will be transferred, even if the transferred amount

is \$0.

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| | | Parent IRS Info | | |
| | | Parent Demographics Parent Financials | Student Sign & Sut Financials | |
| What was your particular to the second secon | arents' adjusted gross inco | me for 2018? This amount is foun 56,000 | d on IRS Form 1040-line 7 | TIMATOR |
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| | Parent Income from Work | | | | | | | |
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| This amount is yo | | r/stepparent) earn from working er's/stepparent's) portion of IRS F Form 1065). | | | | | | |
| This amount is yo | | r/stepparent) earn from working er's/stepparent's) portion of IRS F Form 1065). | | | | | | |
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In two-parent households, income earned from working will not transfer. As a result, it is advised that families have W2s, 1099s, and other wage/income statements readily available when filing a FAFSA.

| | | P | arent Additi | ional IRS Inf | o | | |
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| | ORMATION | Dependency Status | Parent Demographics | Parent Financials | Student Financials | Sign & Sub | |
| Schedule 2 | mount of your par -line 46. | ents income ta | x for 2018. This i | is the total amot | | PREVIOU | 2,000 .00 |
| | | | | | | | |

| | Parent Questions for Tax Filers Only | |
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| Student emographics | School Selection Dependency Parent Student Sign & Submit | Confirmat |
| RENT INFO | IRMATION | |
| Did your | parents have any of the following items in 2018? Enter amounts for all that apply. | |
| (including | ay or special combat pay. This should be zero for enlisted persons and warrant officers ; commissioned warrant officers) because their combat pay is entirely nontaxable. Only enter <u>imbat pay</u> included in your parents adjusted gross income. | 2 |
| s | 0 | .00 |
| benefits (a | ollege grant and scholarship aid reported to the IRS in your parents' income. Includes AmeriCorp awards, living allowances, and interest accrual payments), as well as grant and scholarship portio hips and assistantships. | |
| \$ | 0 | .00 |
| Education Schedule | . credits (American Opportunity Tax Credit or Lifetime Learning Tax Credit) from IRS Form 1040 3-line 50 | 0 |
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| | ortions of IRA distributions and pensions from IRS Form 1040-lines (4a minus 4b). Exclude If negative, enter a zero here. | 0 |
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| | tions and payments to self-employed SEP, SIMPLE, Keogh, and other qualified plans from IRS For dule 1-total of lines 28+32 | m ? |
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| | Pare | ent Addition | al Financial | Info | | |
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| ARENT INFORMATION | | | | | | |
| Did your parents ha | ive any of the fol | lowing items in | 2018? Enter | r amounts for | r all that apply. | |
| Child support your par include support for chi | | | aration or as a r | esult of a legal | requirement. Do | not 🥐 |
| s | your pure | | | | (| 00. |
| Earnings from work u | nder a Cooperative | Education Progra | am offered by a | college | | 0 |
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| Taxable earnings from employment portions | | | such as Federa | l Work-study a | nd need-based | 0 |
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| | ORMATION ur parents have a | any of the fol | owing items i | n 2018? Ente | r amounts for | r all that apply. | |
| Child su | pport received for a | all children. Do | not include fost | ter care or ador | tion payments. | | 0 |
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| payment | , food, and other liv ts and cash value of litary allowance for | f benefits). Do i | | | | | |
| s | | | | | | (| 00.00 |
| - | - | | - | | | d from earnings), | |
| including and S. De benefits) | g, but not limited to on't include amou | o, amounts rep | orted on the W-2 | Form in Boxes | 12a through 12 | 2d, codes D, E, F, O loyee health | 5, H, |
| including and S. D | g, but not limited to on't include amou | o, amounts rep | orted on the W-2 | Form in Boxes | 12a through 12 | 2d, codes D, E, F, O loyee health | |
| including and S. Do benefits) \$ Veterans | g, but not limited to on't include amou | o, amounts rep nts reported in lefits such as D | orted on the W-2 code DD (emplo isability, Death F | 2 Form in Boxes over contributio | 12a through 12 ns toward emp | 2d, codes D, E, F, C loyee health | G, H, D .00 |
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The asset question is dynamic. Every family has an asset protection allowance, which is determined by factors such as marital status and the age of the older parent. How this question presents will vary. For purposes of the FAFSA, not all assets are counted—it is important to report assets correctly. Parents will need to report the balance of cash, savings, and checking; the net worth of investments (NOTE: retirement accounts, such as 401Ks, 403Bs, etc. are NOT reportable assets on the FAFSA); and, the net worth of businesses (if applicable) are assets to be reported. If a family has assets that do not exceed the dollar amount given in the question, assets do not need to be reported at all.

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| | | | Parent | Assets | | | |
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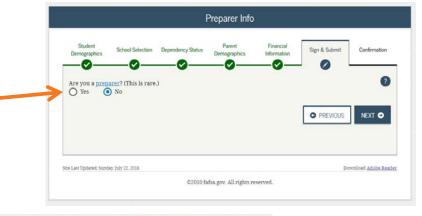
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A preparer is someone PAID to file a FAFSA. There is LOTS of FREE help available. **Please do NOT use a preparer!**



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Frequently Asked Questions

If my parents are divorced, whose information do I need?

Report the information of the parent with whom you lived the most during the 12 months preceding the date you completed the FAFSA. It does not make a difference which parent claims you as a dependent for tax purposes. If you did not live with either parent or lived equally with each parent, the parental information must be provided for the parent from whom you received the most financial support during the preceding 12 months or the parent from whom you received the most support the last time support was given. *If your parents are divorced, but still share a household, both parents' information is required in the FAFSA.*

What should I do if my parent with whom I live is remarried and my stepparent refuses to supply information?

If you are a dependent student and your parent is remarried, the stepparent's information must be included, or you will not be considered for federal student aid. If you believe that your situation is unique or unusual other than the stepparent's simple refusal to provide the requested information, you should discuss the matter further with your financial aid administrator at the college or university which you plan to attend.

How are 529 savings plans reported on the FAFSA?

There are two types of Qualified Tuition Programs: tuition prepayment plans and college savings plans (529s). Both will have the plan value reported on the FAFSA as an asset of the owner (not the beneficiary), except when the owner is a dependent student, in which case the plan is an asset of the parent. So, regardless of whether student or parent is owner, it is always reported as an asset of the parent. The plan value is not reported as an asset if the owner is another person (i.e., grandparent or non-custodial parent). In addition, plan values of a student's sibling are also reported when the parent is the owner of the plans.

Whose income do I report if I live with a grandparent, aunt, etc. (other than a biological or adoptive parent)?

The FAFSA is very clear—only biological or adoptive parent information should be included in the FAFSA. Students who reside with a grandparent, aunt/uncle, or another adult may, depending on circumstances, be considered an independent student, which means no parent/guardian information is required. Otherwise, students may need to pursue a dependency override or begin conversations with a parent to secure necessary information.

That's great, but I still want help.

Help text is available and accessible for every question on the FAFSA if you apply online at <u>fafsa.ed.gov</u>. You can also get free live help online via this website.

Contact the *Federal Student Aid Information Center*: 1.800.4.FED.AID (1.800.433.3243) for assistance with any questions you have regarding your FAFSA!

Take advantage of the Department of Higher Education and Workforce Development's FAFSA Frenzy in 2019! <u>https://journeytocollege.mo.gov/pay/file-a-fafsa/fafsa-frenzy/public-fafsa-frenzy-events/</u>



2020-2021 FAFSA Checklist

Complete the FAFSA (Free Application for Federal Student Aid) at <u>fafsa.gov</u> to apply for federal, state, and college-based financial aid.

Dependent students must include parents' information on the FAFSA. To determine your dependency status, see dependency status worksheet.

| REQUIRED INFORMATION | WHERE TO FIND IT |
|--|--|
| 2018 Federal Income Tax Forms and, If applicable, Schedule K-1 (Form 1065) | Personal records or call the IRS at 800-829-1040—allow 10 days processing. |
| 2018 W-2 Forms or 1099s | Personal records or contact your employer(s) or call the IRS at 800-829-1040 |
| Federal Student Aid (FSA) IDs | Create FSA ID Username and Password <u>fsaid.ed.gov</u> |
| Student's driver's license number | Personal records |
| Social Security Number (both student and parent) | Personal records or call the Social Security Administration at 800-772-1213 |
| Birth date (for both parents and student) | Personal records |
| Date you or your parents were married, separated, divorced, or widowed. | Personal records |
| Current (day of FAFSA filing) cash and checking/savings account balances. | Personal records or from your bank |
| Current investment values (stocks, savings bonds, mutual funds, CDs) excluding parent's home and retirement plans. | Statements from the financial institution |



2020-2021 Dependency Checklist

Dependency Status Questions

| Answer the following questions to determine your dependency status for | r the FAFSA | ۸. |
|--|-------------|----|
| Were you born before January 1, 1997? | Yes | No |
| Are you married? | Yes | No |
| Will you be enrolled in a master's or doctorate program at the beginning of the 2020-21 school year? | Yes | No |
| Are you a veteran of the U.S. Armed Forces or currently serving on active duty? | Yes | No |
| Do you have children who will receive more than half of their financial support from you? | Yes | No |
| At any time since you turned age 13, were both your parents deceased, were you in foster care, or were you a dependent or ward of the court? | Yes | No |
| Are you or were you an emancipated minor as determined by a court in your state of legal residence? | Yes | No |
| Are you or were you in legal guardianship as determined by a court in your state of legal residence? | Yes | No |
| At any time on or after July 1, 2019, were you homeless? | Yes | No |

If you answer "no" to <u>every</u> question, you are dependent and must provide parental information on the FAFSA.

If you answer "yes" to **any** question, you are independent and should not include parental information on the FAFSA.

Federal Student Aid (FSA) ID

Federal Student Aid IDs (FSA ID) are a username and password, created by the individual student and/or parent. FSA IDs are used to sign the Free Application for Federal Student Aid (FAFSA) and, as a result, are a crucial part of the FAFSA-completion process. All FAFSA-filers are required to create an FSA ID; if the student is dependent, a parent is strongly advised to create one as well. Here are a few recommendations regarding the FSA IDs.

- Create an FSA ID at <u>https://fsaid.ed.gov</u>.
- FSA IDs are linked to the user's Social Security Number. *Please double check that the name, birthdate, and SSN used on the FSA ID application match what is listed on your Social Security card.*
- Users are *required* to link an email address to their FSA ID; a second step in this process is verifying the email address by entering a secure code that has been sent to the email address listed on the application. *The FSA ID is not finalized until the email address has been verified*. Remember:
 - 1. A *verified* email address can be used interchangeably with the username, offering greater flexibility.
 - 2. If the username and/or password are forgotten, a user may send a secure code to their *verified* email, which allows for easier retrieval and/or reset.
- Users may also link a cell phone number to their FSA ID; again, a second step in this process is verifying the cell phone number by entering a secure code that has been sent by text message to the cell number listed. Doing so is strongly encouraged for two reasons:
 - 1. A *verified* cell phone number can be used interchangeably with the username, offering greater flexibility.
 - 2. If the username and/or password are forgotten, a user may send a secure code to their *verified* cell phone number, which allows for easier retrieval and/or reset.
- Show text when answering challenge questions to ensure they are typed as intended.
- Write everything down and save in a safe, secure spot.
- Although it is understandable the many reasons why students create parent FSA IDs (and vice versa), it is advisable to avoid this unless absolutely necessary. When it is necessary, one suggestion is to use the same password for both accounts, to minimize what detail needs to be remembered.

Student: _____

| Email Address: | |
|----------------------------------|--|
| Username: | |
| Password: | |
| Challenge Questions and Answers: | |
| Question #1: | |
| Answer #1: | |
| Question #2: | |
| Answer #2: | |
| Question #3: | |
| Answer #3: | |
| Question #4: | |
| Answer #4: | |
| Parent: | |
| Email Address: | |
| Username: | |
| Password: | |
| Challenge Questions and Answers: | |
| Question #1: | |
| Answer #1: | |
| Question #2: | |
| Answer #2: | |
| Question #3: | |
| Answer #3: | |
| Question #4: | |
| Answer#4: | |

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> Teresa Stock Steinkamp, LMSW Revised January 2020